**Role related Knowledge Skills and Experience**

 1. Previous experience of working with children in a school setting is desirable but not essential to a candidate who is seeking to further their career in child-focussed direction.

2. Qualifications: Maths and English qualifications to GCSE Grade C/4 level or equivalent

3. Clear communication skills with the ability to communicate effectively with pupils and staff

3. Ability to supervise groups of children and individuals in a positive way and build effective relationships with pupils with a range of Special Educational Needs

4. Ability to work closely with others as part of a team and also to show initiative

 5. Ability to diffuse potentially difficult situations

**Personal Qualities/ Professional Characteristics**

Trustworthy, reliable and punctual

Positive approach with the ability to motivate and encourage

Good organisational ability with the ability to be flexible and adaptable

Willingness to learn new skills and develop own understanding and knowledge of SEN and the ability to apply knowledge and skills from training into the classroom

Calm and polite under pressure with the ability to maintain boundaries and structure

Ability to develop positive relationships with both pupils and adults

Ability to show patience, understanding and a sense of humour

Sensitive and supportive towards the Christian aims and values of ERS