

## **PERSON SPECIFICATION**

## Apprentice Attendance And Administrative Support Officer

	Categories	Essential / Desirable	Assessed by:	
No			App Form	Interview/ Task
QUA	LIFICATIONS	<u> </u>	<u>. I</u>	. <u>I</u>
1.	5 GCSEs (incl. Maths and English Grade 4 (or equivalent)	Е	<b>√</b>	
2.	Post 16 Qualifications i.e. BTEC or A-Levels	D	<b>✓</b>	
3.	Evidence of continuing professional development and training	D	✓	<b>√</b>
EXP	ERIENCE	1	<u> </u>	- <b>L</b>
4.	Experience of working in the education sector or with young people in another setting	D	✓	<b>√</b>
5.	Experience of completing tasks within tight deadlines	D	<b>✓</b>	<b>✓</b>
6.	Experience of managing multiple demands within a busy working environment	D	<b>✓</b>	✓
ABIL	ITIES, SKILLS AND KNOWLEDGE			
7.	Excellent written and spoken communication	Е	<b>✓</b>	<b>✓</b>
8.	Excellent time management, with the ability to prioritise and organise work effectively and efficiently	E	<b>✓</b>	✓
9.	Ability to demonstrate tact, sensitivity and discretion	E	<b>✓</b>	<b>✓</b>
10.	Good ICT and record keeping skills	E	<b>✓</b>	<b>✓</b>
11.	Ability to plan and develop effective working systems	E	<b>√</b>	<b>✓</b>

12.	The ability to form and maintain appropriate and	E	✓	✓
	positive relationships with students and adults			
13.	Ability to maintain strict confidentiality in all matters	E	<b>√</b>	<b>√</b>
PER	SONAL QUALITIES			
14.	An engaging manner both in person and over the telephone, able to confidently engage with new people and build a rapport	E	<b>√</b>	<b>✓</b>
15.	A strong commitment to both the school/Trust values and ethos, plus own professional conduct and ethics	E	<b>√</b>	<b>✓</b>
16.	Commitment to support the school/Trust's agenda for safeguarding and equality and diversity	Е	<b>√</b>	<b>√</b>
17.	High attention to detail within all areas of work	E	<b>√</b>	<b>√</b>
18.	Deal with all stakeholders both positively and pragmatically	Е	<b>√</b>	<b>√</b>
19.	A firm commitment to continuing professional development	E	<b>✓</b>	<b>√</b>