

ST CATHERINE'S HODDESDON TEACHING ASSISTANT PERSON SPECIFICATION

Areas of Assessment	Essential	Desirable	Method of Assessment
1. Qualifications	English and maths at GCSE Grade C/ level 4	Relevant level 3 qualification	Application form
2. Experience	Experience supporting children	 Experience working in a primary school Curriculum planning, implementation and assessment across the curriculum Effective involvement with parents Ability to work as part of a team Experience of and commitment to Special Educational Needs Experience of successfully working with vulnerable groups 	Application formInterview
3. Skills and Abilities	 Able to promote positive behaviour in line with our therapeutic approach Ability to form good relationships with parents and carers To be flexible and able to adapt to change Able to manage time efficiently 		Application formInterview
4. Knowledge	Commitment to be proactive in own professional development	Some knowledge of primary curriculum	Application form Interview
5. Suitability to work with Children	 Has up-to-date knowledge of relevant legislation and guidance in relation to working with, and the protection of children and young people Displays commitment to the protection and safeguarding of children and young people 	Has completed Level 1 safeguarding training	Application formInterview
6. Community Involvement	Supportive of our Christian values of Love, Respect, Forgiveness, Hope, Courage, Trust (teaching assistants of all faiths are very welcome)	Experience of working in partnership with community groups	Application formInterview



ST CATHERINE'S HODDESDON TEACHING ASSISTANT PERSON SPECIFICATION

Willing to be involved in and to support our	
wider community events	