



| SPECIFICATION | ESSENTIAL | DESIRABLE |
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| Professional Qualifications and Training | | |
| GCSE English and Maths at Grade C or above (or equivalent) | ✓ | |
| Good spoken English | ✓ | |
| Level 2 or Level 3 NVQ qualification in Children's Care or Supporting Teaching & Learning in Schools (or equivalent) | | ✓ |
| Knowledge and Experience | | |
| Experience of working in EYFS | | ✓ |
| Experience of successfully meeting the needs of children with SEND in a mixed ability class | | ✓ |
| Willingness to work within the school's policies and procedures, including those related to behaviour, Health and Safety and Safeguarding. | ✓ | |
| Professional Values | | |
| Commitment to the inclusion of all children in the class and school environment. | ✓ | |
| Commitment to setting high expectations for all pupils and raising educational achievement. | ✓ | |
| Commitment to the involvement of parents in their children's learning. | ✓ | |
| Skills and Abilities | | |
| Ability to inspire, lead and motivate children | ✓ | |
| Basic knowledge of first aid | ✓ | |
| Effective oral and written communication skills at all levels with parents, children, staff and other professionals | ✓ | |
| Ability to establish and maintain excellent professional relationships with pupils, parents and colleagues | ✓ | |
| Ability to work on own initiative | ✓ | |
| Good organisational and time management skills, including timekeeping and reliability | ✓ | |
| Sound ICT skills | ✓ | |
| High expectations of children's learning and behaviour | ✓ | |
| Personal Qualities | | |
| Positive, caring attitude and a desire to boost children's sense of belonging, happiness and well-being | ✓ | |
| Ability to manage behaviour within our school policy and ethos (training will be given) | ✓ | |
| Excellent standards of professional conduct | ✓ | |
| Enthusiasm and sense of humour and ability to physically carry out the role – eg sitting on floor or joining in PE lessons | ✓ | |
| Ability to take initiative and work independently | ✓ | |
| Ability to work cooperatively as part of a team | ✓ | |
| Ability to maintain confidentiality | ✓ | |

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| Self motivated | ✓ | |
| Reflective about own practice and willingness to undergo appropriate training | ✓ | |
| Hardworking, with a sense of commitment to the job and to the school | ✓ | |
| Commitment to equal opportunities | ✓ | |