

Person Specification

Title: Teacher

Reports to: The Headteacher or a member of the Senior Management Team

Qualifications & Experience	E / D	A / I / R / C
Bachelor degree with honours and/or QTS	E	A, R, C
Further / higher qualifications	D	A, C
At least 3 years' experience of working with children in a secondary aged setting, including those with identified SEN	D	A, I, R
GCSE Grade C or above in English and Maths or Level 2 Equivalent	E	A, I, R
Knowledge & Skills	E / D	A / I / R / C
Knowledge of National Curriculum from KS3 – KS5	E	A
Knowledge and understanding of behaviour management	E	A, I
Knowledge of programmes of External Accreditation e.g. A Levels	E	A, I
A knowledge and understanding of the use of “assessment without levels” to ensure pupil progress	E	A, I, R
The ability to form and develop effective working relationships with colleagues from other professions both internally and externally	E	I, R
Track record of delivering successful outcomes to students	E	A, I
The ability to communicate effectively and professionally, orally, in writing and via use of IT systems.	E	A, I, R
Effective time and task management	E	R
An understanding of Equal Opportunities and Anti-Discrimination	E	I, R
Awareness of Health & Safety Legislation and requirements	D	I, R
Keeping Children Safe in Education (2020) and updates	E	A, I, R
Student well-being and mental health	D	A, I
The SEN Code of Practice	D	A, I
Miscellaneous	E / D	A / I / R / C
Excellent punctuality, attendance and reliability record	E	R
Current Driving Licence	D	C
Satisfactory enhanced DBS disclosure	E	C
High standard of personal and professional presentation	E	I, R
Ability to be flexible, respond positively to change, and work effectively under pressure and deal with conflicting priorities	E	A, I, R
Ability to delegate efficiently and effectively	E	A, I, R
Demonstrates a creative, imaginative and optimistic approach to problem solving and changing of mindsets	E	A, I, R
Proven track record in building effective and flexible relationships with stakeholders in a personal and persuasive manner	E	A, I, R
Demonstrates that they can collaborate across team boundaries and enjoys being part of many teams	E	A, I, R

E = Essential

D = Desirable

A = Application

I = Interview

R = References

C = Certificates