

**Class Teacher Person Specification**

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|  | **Essential** | **Desirable** |
| Qualifications | * Qualified Teacher Status
 | * Further studies relevant
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| Experience | * Primary Teaching experience.
* Proven ability as a successful classroom practitioner.
* Experience of operating SEN Code of Practice.
* Experience of teaching children for whom English is not their first language.
* Experience of effective assessment, marking and record keeping, eg SATS, formative assessment, ‘Assessment for Learning’ strategies.
* Experience of working with a wide range of abilities.
* Proven ability to ensure good discipline and behaviour, showing a commitment to equality of opportunity.
* Proven ability of being able to promote and contribute towards a school’s vision, culture and ethos.
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 | * Experience in more than one primary school.
* Experience of teaching in more than one Key Stage.
* Specialist interest and/or knowledge in at least one core or foundation subject.
* Experience of leading and developing a subject area.
* Experience of planning and implementing a relevant, creative curriculum.
* Experience of delivery quality CPD to colleagues.
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| Personal and professional qualities | * Excellent classroom practitioner, showing commitment to both academic and pastoral welfare of all pupils.
* Possess a thorough knowledge of the features of good and outstanding lessons.
* Excellent IT capability.
* A willingness to play a full and active part in the life of the school, including clubs and school functions.
* Ability to provide exciting learning experiences which respond to and challenge the needs of the individual learner, enabling them to develop and progress effectively.
* Have high expectations of achievement and behaviour. ➢ Ability to plan and work as an effective member of a team.
* Proven ability to support the needs of, and work effectively alongside parents and the wider community.
* An understanding of the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Safeguarding Children.
* Proven ability to use initiative, being innovative and creative.
* Willingness to accompany children on offsite visits and /or residential experiences.
* Excellent punctuality and attendance.
* Possesses a warm and caring personality, with a sense of humour which allows a reflective and flexible approach throughout.
 | * A range of interests beyond school.
* Eagerness to develop professionally.
* Ability to work effectively under pressure.
* A positive, sensitive approach to others.
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| Professional Development | * Evidence of taking responsibility for their own professional development to benefit the school, children and their own CPD.
* Knowledge of current issues in Primary Education.
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| Professional Values | * Commitment to raising standards.
* Commitment to helping pupils develop a growth mindset and become life-long learners.
* Commitment to and understanding of Inclusive Education.
* Believe in the value of outside learning. ➢ Energy, enthusiasm and a love of school life!
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