



LEY HILL SCHOOL Headteacher: Ms Victoria Lang

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### Person Specification: Class Teacher

	Essential	Desirable
<b>Qualifications</b>	<p>Qualified Teacher status</p> <p>Qualified to degree level</p>	Evidence of continuous INSET and commitment to further professional development
<b>Experience</b>	<p>The Class Teacher should have experience of:</p> <ul style="list-style-type: none"> <li>teaching in primary age range (unless NQT)</li> <li>Performance Management, and Ofsted observations, rate the teacher as 'good'</li> </ul>	<p>In addition, the Class Teacher might have experience of:</p> <ul style="list-style-type: none"> <li>teaching across the whole Primary age range</li> <li>working in partnership with parents</li> <li>Performance Management, and Ofsted observations, rate the teacher as 'outstanding'</li> </ul>
<b>Knowledge, skills and understanding</b>	<p>Knowledge and understanding of the National Curriculum.</p> <p>Ability to plan, deliver, monitor and evaluate children's learning.</p> <p>Ability to provide a challenging and stimulating learning environment with clearly focused learning objectives and success criteria.</p> <p>Knowledge and understanding of the monitoring, assessment, recording and reporting of pupils' progress with the effective use of such information to plan effectively for children's learning.</p> <p>Ability to communicate ideas clearly to a variety of groups.</p>	<p>Experience of leading a curriculum area (unless an NQT).</p> <p>Ability to teach children who are at the early stages of English language acquisition.</p> <p>A commitment to maintaining and developing extra-curricular activities in the school.</p>

	<p>Understanding of the requirements of children with Special Educational Needs.</p> <p>Promote the school aims positively and use effective strategies to monitor motivation and morale</p> <p>Ability to provide appropriate challenge for able, gifted and talented pupils.</p> <p>Understanding and experience of excellent classroom organisation and positive behavioural management strategies.</p> <p>Establish and develop good relationships between staff, parents, governors and the community.</p> <p>Ability to work with support staff and involve them closely in planning and evaluating learning.</p> <p>Be committed to whole school improvement through implementation of the School Development Plan.</p> <p>Have undertaken recent and relevant professional development.</p> <p>Promote the school's aims positively, and use effective strategies to monitor motivation and moral.</p> <p>Create a happy, challenging and effective learning environment.</p>	
<p><b>Personal qualities</b></p>	<ul style="list-style-type: none"> <li>• Approachable</li> <li>• Committed</li> <li>• Enthusiastic</li> <li>• Able to motivate self and others</li> <li>• Calm under pressure</li> <li>• Well-organised</li> <li>• Positive attitude to change</li> <li>• Reflective and self-critical</li> </ul>	