**Class Teacher - Person Specification**

**GUIDANCE:**

Listed below are the criteria of the post of Classroom Teacher that are deemed to be either essential or desirable. Evidence will be obtained either from Application Form and letter **(A)** Interview **(I)** Reference **(R).**

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| **AREAS OF ASSESSMENT** | **ESSENTIAL** | **DESIRABLE** |
| **TRAINING AND**  **QUALIFICATIONS** | * Qualified teacher status **(A)** * Commitment to Catholic Education and the distinctive ethos of Catholic schools **(A/I)** | * Catholic Certificate of Religious Education **(A)** * Clear evidence of further development **(A)** |
| **PROFESSIONAL KNOWLEDGE AND UNDERSTANDING** | * Pupil’s education development **(A/I)** * The distinctive nature of the Catholic School **(A/I)** * The central role of RE curriculum within the school **(A/I)** * Effective teaching and learning strategies   **(A/I/R)** | * The school’s role in the wider community **(A/I)** |
| **ATTITUDE** | * To demonstrate a caring and nurturing attitude **(I/R)** * To foster excellent working relationships   **(A/I/R)** |  |
| **EXPERIENCE** | * Successful teaching experience in EYFS, Key Stage 1 or Key Stage 2 **(A/I/R)** | * Working with and managing others within classroom setting e.g. Classroom Assistants **(I/R)** |
| **CURRICULUM** | * Good knowledge of the national curriculum. * Up to date knowledge of curriculum development **(A/I)** * Knowledge of assessment procedures and ability to relate them to curriculum planning **(I)** * Good ICT skills which are evident in classroom practice **(A/I)** * Commitment to raising standards and expectations **(A/I)** | * Responsibility for a curriculum area **(I/R)** |
| **TEACHING AND LEARNING** | * Provide a stimulating environment **(I/R)** * Demonstrate effective strategies to improve and manage children’s behaviour **(I/R)** * Evidence of successful classroom practice showing a good understanding of what constitutes effective teaching and learning **(I/R)** * Experience of the organisation and delivery of the curriculum to children with SEN and for children identified as gifted and talented **(A/I/R)** * Understanding the purpose and role of monitoring and evaluation **(A/I)** |  |
| **WIDER ROLE** |  | * Evidence of up to date involvement in extra-curricular activities **(A/I/R)** |

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| Letters should address the criteria identified in the person specification |
| Application forms should be completed in full |
| Letters should be clear and concise |