

	Selection Criteria (Desirable [D]/Essential [E])	How Assessed
Education and Qualifications	Qualified Teacher Status (E)	Application Form and Certificates
Knowledge and Experience	<p><b>Understanding and knowledge of:</b></p> <ul style="list-style-type: none"> <li>• The National Curriculum for English (E)</li> <li>• Current GCSE specifications for English Language and English Literature (E)</li> <li>• A-Level English Literature – (D)</li> <li>• Strategies for raising student achievement and attainment through effective teaching and learning (E)</li> <li>• ICT and how it can impact on students' learning (D)</li> <li>• Current methodology in the teaching of English (E)</li> </ul> <p><b>Successful Experience:</b></p> <ul style="list-style-type: none"> <li>• Successful outcomes for students at KS3 and KS4 (E)</li> <li>• In the classroom – student/classroom management skills (E)</li> <li>• The ability to deliver consistently high-quality sequences of lessons (E)</li> <li>• Understanding the importance of high-quality feedback to students to impact on future learning (E)</li> <li>• The use of assessment data to identify underachievement and plan teaching and learning (E)</li> </ul>	Application Form, Interview and References
Skills and Attributes	<p><b>Skills and attributes in order to:</b></p> <ul style="list-style-type: none"> <li>• Set high expectations for students (E)</li> <li>• Work as part of a team (E)</li> <li>• Take part in/lead co-curricular activities (E)</li> <li>• Seek advice and support when necessary (E)</li> </ul>	Interview and References