



Long Marston Teaching Assistant Person Specification

Area of assessment	Essential	Desirable	Method of assessment
Qualifications	English and maths at GCSE Grade C/ Level 4	Level 3 qualification in relevant area	Application form
Experience	Experience supporting children of all abilities	Experience working in a primary school Effective working with parents Experience of supporting children with special educational needs	Application form Interview
Skills and abilities	A team player Able to promote positive behaviour in line with our therapeutic approach. Ability to form good relationships with children Flexible and able to adapt to change Able to manage time effectively in a busy environment.		Application form Interview
Knowledge	Commitment to be proactive in own professional development	Some knowledge of primary curriculum	Application form Interview
Suitability to work with children	Has up-to-date knowledge or guidance and legislation in relation to working with, and protection of, young people. Commitment to safeguarding your people.	Level 1 safeguarding training	Application form and Interview
Community involvement	Supportive of our Christian values (teaching assistants of all faiths are warmly welcome) Willing to support our wider community events		Interview

