



Class Teacher Person Specification

	Essential	Desirable
Education and Training	<ul style="list-style-type: none">● Qualified Teacher Status or ECT● DBS	<ul style="list-style-type: none">● Evidence of recent training and a commitment to continuous professional development
Relevant Experience, Knowledge and Understanding	<ul style="list-style-type: none">● A thorough knowledge and understanding of the national primary curriculum● Ability to use ongoing, formative assessment to plan exciting, stimulating and active learning activities● An understanding of using assessment to inform planning and progress learning● Ability to use assessment for learning to adapt, challenge and support within lessons.● Knowledge of the monitoring, assessment, recording and reporting of pupils' progress, and/or willingness to learn the school systems● High expectations of children's learning and behaviour and positive strategies for the behaviour management of children● A commitment to the inclusion of all children into the class and school environment● Understanding of child protection and safeguarding procedures● Experience of planning for the individual needs of children with SEND● Experience of planning for children where English is an additional language	<ul style="list-style-type: none">● Relevant teaching experience● Commitment to work effectively with year group partners and the wider staff team● Working in partnership with other professionals, staff, parents and pupils● A commitment to the involvement of parents in their children's learning● Experience of reporting pupil progress to parents and carers● Experience of assessing pupil progress in all areas of learning● Experience of leading a curriculum area (not ECT)● A good understanding of child development and the ability to recognise and respond to the individual needs of children
Skills and Aptitudes	<ul style="list-style-type: none">● Evidence of successful classroom teaching with a commitment to improving standards and progress● An excellent communicator● Excellent classroom management skills● Effective teaching and learning styles● Competency with IT/Computer● Ability to work as part of a team and to develop and maintain positive relationships with teaching and other	<ul style="list-style-type: none">● A willingness to commit to the wider school life● Committed to continuing professional development

	<p>support staff</p> <ul style="list-style-type: none"> • Ability to create an inspiring, positive and effective learning environment • A commitment to the implementation of the statutory requirement of legislation concerning Equal Opportunities, Health & Safety, SEN, safeguarding and Child Protection 	
<p>Personal Characteristics</p>	<p>Display the following characteristics:</p> <ul style="list-style-type: none"> • Team player • Committed • Professional • Caring and empathetic • Enthusiastic and positive • Organised • Resourceful • Patient • Creative • Confidential • Reflective • Sense of humour 	
<p>Specific Requirements</p>	<p>The teacher should:</p> <ul style="list-style-type: none"> • Be willing to undergo an Enhanced Criminal Records Bureau disclosure check • Be willing to undergo a pre-employment health check • Be available for interview on the specified day 	

Note to applicants

Whilst all criteria above are important, those under the Essential heading are the key requirements. You should pay particular attention to these areas and provide evidence of meeting them. Failure to do so may mean that you will not be invited for an interview.