

Job Title: Teacher of Science i/c of Key Stage 5

Salary: MPS – UPS + TLR2a/TLR2b (dependent)

School: Robert Barclay Academy

Aim and main purpose of the job

To lead and manage the delivery of the Science curriculum at Key Stage ensuring high standards of teaching and learning, and fostering an environment that promotes student success, academic achievement, and engagement.

Teaching and Managing Pupil Learning

Teacher of Science i/c of Key Stage 5 will:

- Be able to teach A-Level Chemistry or A-Level Physics
- Be able to teach effectively across the full range of age and abilities,
- Possess high expectations of students in relation to standards of achievement and behaviour,
- Have an active input in the creation, consistent implementation and improvement of schemes of work which encapsulate key school learning strategies,
- Monitor the progress of KS5 students and put in place intervention where necessary

Assessment and Self-Evaluation

Teacher of Science i/c of Key Stage 5 will:

- Implement policies and practices for assessing, recording and reporting on Key Stage 5 student achievement and to assist in setting targets for further improvement.
- Lead and oversee the development of Schemes of Work, lesson plans, and resources for A-level Science courses.
- In conjunction with the Head of Science, use KS5 data effectively to identify students who are underachieving and, where necessary, create and implement an effective intervention plan.

Relationship with Parents

Teacher of Science i/c of Key Stage 5 will:

- Establish a partnership with KS5 parents to involve them in their child's learning of the subject, as well as providing information about targets and attainment,
- Communicate effectively, both orally and in writing, with parents.

Managing Own Performance

Teacher of Science i/c of Key Stage 5 will:

- Prioritise and manage their own time effectively,
- Take responsibility for their own professional development,
- Share good practice resulting in a tangible impact on student learning,
- Form constructive relationships with staff including team working and mutual support,
- Actively implement the key aspects of the school's behaviour management policies,
- Be a form tutor,
- Make a contribution to the wider school life including specialist Science enrichment activities,
- Contribute to department planning and developments.

Strategic Leadership

Teacher of Science i/c of Key Stage 5 will:

- Contribute fully to the Department Development Plan which contributes positively to the achievements of the Academy Development Plan,
- Contribute to the development of whole school strategic planning and policies through membership of the School Improvement Groups.

Whilst every effort has been made to explain the accountabilities and responsibilities for this post, each individual task may not be identified.

This job description is current, but following consultation with you, may be changed by the Headteacher to reflect or anticipate changes in the post which are commensurate with the salary and job title.