



George Street Primary School

Person Specification – Class Teacher

The Person Specification is an important part of the recruitment process. It should be read carefully as it will form the basis of shortlisting and ultimately, appointing the successful applicant. You must demonstrate, therefore how you meet each of the following criteria in your application.

CRITERIA	ESSENTIAL	DESIRABLE	TO BE MEASURED BY
QUALIFICATIONS:	<ul style="list-style-type: none"> ▪ Qualified Teacher status 	<ul style="list-style-type: none"> ▪ Evidence of other training and commitment to further professional development 	Certificate, References, Letter of Application and Interview
EXPERIENCE:	<ul style="list-style-type: none"> ▪ Successful experience in primary education, either as a student or teacher. ▪ Experience of formulating, delivering, assessing and evaluating the primary curriculum 	<ul style="list-style-type: none"> ▪ Teaching in different year groups/key stages within the Primary age range. ▪ Working in partnership with parents. 	References, Application, Interview
KNOWLEDGE AND UNDERSTANDING :	<ul style="list-style-type: none"> ▪ Statutory National Curriculum requirements at KS1 and/or KS2; ▪ Clear understanding of how children learn and awareness of effective teaching strategies for personalised learning. ▪ Understanding of assessment for learning and its use to raise standards. ▪ Understanding of current safeguarding legislation and a commitment to implementing these in school. ▪ Ability to plan a varied, experience led curriculum linking to class needs and interest. 	<ul style="list-style-type: none"> ▪ Knowledge of Primary Strategy, the renewed frameworks and Synthetic phonics (preferably RWI) ▪ Knowledge and understanding of the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN, Child Protection 	Letter of Application and Interview. (Interview will include a teaching and learning activity)

George Street Primary School has rigorous Safeguarding Children Procedures and is committed to the welfare of children. All staff are expected to share this commitment.

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SKILLS	<ul style="list-style-type: none"> ▪ A passion for teaching and a genuine interest in the well-being and development of children. ▪ Teaching ability which enables children to progress and achieve high standards. ▪ Ability to plan creative lessons which inspire and motivate young children and make learning fun. ▪ Create a happy, challenging and effective learning environment, which contributes to the progress of the pupils. ▪ Ability to use positive and effective strategies for behaviour management. ▪ Develop good personal relationships and communicate effectively and sensitively with children, colleagues, parents and carers. ▪ Use ICT to support teaching and learning and in their role of teacher. ▪ Commitment to George Street Primary School's inclusive ethos and support the effective provision of our Vision and Values. ▪ Ability to respond and adapt practice effectively to the changes and challenges that arise from developments in education. 	<ul style="list-style-type: none"> ▪ Establish and develop close relationships with parents, governors and the community. ▪ Successfully communicate with, lead and support the year group teaching assistant. 	References and Interview.										
PERSONAL CHARACTERISTICS	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Dynamic</td> <td style="width: 50%;">Proactive</td> </tr> <tr> <td>Enthusiastic</td> <td>Organised</td> </tr> <tr> <td>Flexible</td> <td>Good sense of humour</td> </tr> <tr> <td>Resourceful</td> <td>Positive attitude</td> </tr> <tr> <td>Ambitious</td> <td>Resilience</td> </tr> </table>	Dynamic	Proactive	Enthusiastic	Organised	Flexible	Good sense of humour	Resourceful	Positive attitude	Ambitious	Resilience		Interview and references
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