

Hillshott Infant School and Nursery

Teacher Person Specification

Requirement	Essential	Desirable
Qualifications/ Training:	<ul style="list-style-type: none"> Recognised teaching qualification, degree or equivalent with QTS Commitment to further training and development Experience of teaching in EYFS and KS1 Level 1 Child Protection training 	<ul style="list-style-type: none"> Therapeutic thinking or Positive regard training DSP training Paediatric First Aid training
Experience:	<ul style="list-style-type: none"> A proven track record of implementing effective improvement strategies to accelerate progress and raise standards for children of all abilities Use of innovative approaches to the curriculum, teaching, learning and assessment Ability to work effectively with teaching assistants and other team members Ability to plan effectively for the needs of a range of learners Ability to analyse and use data to further learning 	<ul style="list-style-type: none"> Subject leadership in a key area, or willingness to take on a role in the future
Knowledge & Skills:	<ul style="list-style-type: none"> An ability to create a stimulating and attractive environment for learning Effective pupil and behaviour management skills High quality teaching skills An ability to reflectively evaluate teaching and learning Ability to be pro-active in communicating with colleagues and professionals A thorough understanding of learning styles Ability to analyse data for assessment and progress purpose Excellent inter personal skills including the ability to communicate sensitively and effectively with parents and stakeholders Commitment to effective inclusive practice Knowledge, understanding and application of assessment for learning to raise standards Up-to-date knowledge of Child Protection policies and procedures Demonstrate commitment to the involvement of parents and carers in their children's learning 	<ul style="list-style-type: none"> Experience of working with a range of professionals Ability to write and review action plans and support other staff in professional development Knowledge of the 'Zones of Regulation'

Values & Personal Attributes:	<ul style="list-style-type: none"> • A committed team player who works well with all staff and volunteers • Kind, Calm, Enthusiastic, Flexible • A genuine concern for children and their development • A positive attitude and a sense of humour • Commitment to personal and professional development and reflective practice • A clear understanding of the importance of confidentiality and mutual respect • Enjoyment of being with children • Commitment to the job beyond the basic demands of the post • The ability to work under pressure whilst maintaining a cheerful disposition • Contribute to all areas of school life 	<ul style="list-style-type: none"> • Willing to run a club or extra-curricular activity • Willing to contribute to wider school (PTA, Governors, School events)
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