



Mill Mead Primary School

ESSENTIAL	DESIRABLE
<p>Qualifications</p> <ul style="list-style-type: none"> Recognised teaching qualification, degree or equivalent 	<ul style="list-style-type: none"> Evidence of further professional development and training
<p>Experience</p> <ul style="list-style-type: none"> Teaching is 'aspirational' and never less than consistently 'Good' All children, including G&T and SEN make rapid and sustained progress. Experience of improving the standards of learning and teaching through the use of pupil performance data. Experience of leading a subject area 	
<p>Knowledge</p> <p>The Class Teacher must have knowledge and understanding of;</p> <ul style="list-style-type: none"> the theory and practice of providing effectively for the individual needs of all children effective teaching and learning styles; the monitoring, assessment, recording and reporting of pupils' progress; statutory National Curriculum requirements at the appropriate key stage; the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection; 	
<p>Skills and abilities</p> <ul style="list-style-type: none"> promote the school's aims and ethos positively; create a happy, challenging and effective learning environment; set and maintain high standards, for both pupils' learning and behaviour; monitor pupils' progress and use this information to improve pupil achievement; develop a creative curriculum which motivates and enthuses pupils; 	

<ul style="list-style-type: none"> • use ICT skills effectively, particularly in the classroom to support and enhance pupils' learning; develop good personal relationships within a team; • establish and develop close relationships with parents, governors and the community; • communicate effectively in Standard English (both orally and in writing) to a variety of audiences 	
<p>Personal characteristics</p> <ul style="list-style-type: none"> • be willing to work alongside parents and to acknowledge shared role in the development of children's learning; • be open-minded, reflective and adaptable to change; demonstrate the ability to build positive and rewarding relationships with children and adults by being: <ul style="list-style-type: none"> ○ Approachable ○ Committed ○ Empathetic ○ Enthusiastic ○ Organised ○ Patient ○ Sense of humour 	