

Person Specification: SENCo



Walk On Water

Person Specification for SENCo
St Paul's C of E VA Primary & Nursery School
Langleybury Lane, Hunton Bridge, Hertfordshire, WD4 8RJ
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Qualifications and training	<ul style="list-style-type: none">• Qualified teacher status• Post-graduate qualification in special educational needs and/or National Award for SEN Coordination• Evidence of continuing professional development relating to the support of pupils with special educational needs
Experience	<ul style="list-style-type: none">• Successful experience of managing staff in a school catering for pupils with special educational needs• Significant experience of teaching and supporting pupils with a wide range of special educational needs• Experience of coordinating support from a range of specialist professionals/agencies for pupils with special educational needs• Experience of working at a whole school level and successfully supporting staff teams to improve outcomes for pupils• Experience of leading and developing initiatives in collaboration with other staff• Experience of leading/delivering Staff meetings
Skills and Knowledge	<ul style="list-style-type: none">• Clear understanding of the potential barriers to learning that may be faced by pupils with special educational needs and how these can be supported by a range of professionals• Good understanding of effective support, strategies and teaching methods to meet the identified needs of pupils with SEN and an ability to support staff in developing their understanding• Sound knowledge and understanding of current legislation relating to SEND, including the SEND Code of Practice and the Equality Act• Ability to provide and communicate a clear vision and direction for the development of best practice in meeting the needs of pupils• Ability to communicate effectively and build good relationships with colleagues, pupils and parents.• Ability to influence and motivate staff, giving and taking advice in a sensitive and reflective manner and providing critical support when required

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	<ul style="list-style-type: none">• Ability to address challenging issues with staff, pupils or parents diplomatically and with clarity of purpose
Personal Qualities	<ul style="list-style-type: none">• Commitment to achieving the best outcomes for pupils and to promoting the ethos and values of the school• Sensitive to the aspirations, needs and self-esteem of others• High expectations of self and professional standards• Excellent oral and written communication skills.• Good organisational skills, with the ability to prioritise workload and delegate tasks and responsibility; overseeing and managing delivery through others• Well organised, enthusiastic, positive and resilient• Commitment to team working