

Person Specification: Class Teacher



Category	Essential	Desirable	How identified
Qualifications and experience	<ul style="list-style-type: none"> • Qualified teacher status • Degree level qualification • Willingness to undertake CPD • Previous experience working in a school 	<ul style="list-style-type: none"> • Relevant postgraduate professional qualification • Previous experience teaching key stage 2 • Previous experience working in partnership with parents 	AF, I, R
Personal Qualities	<ul style="list-style-type: none"> • Commitment to sustaining and enhancing the values of Abel Smith School • Committed to teaching • Supportive of colleagues • Good attendance and punctuality • Good sense of humour • Pro-active in the working environment • Enthusiastic and positive attitude • Ability to accommodate changes in work priorities • Ability to anticipate workload and plan ahead • Ability to develop effective relationships with parents • Ability to encourage and enable others to reach their full potential 	<ul style="list-style-type: none"> • Sense of humour • Self-confidence • Ability to relate well to other professionals • A flexible approach 	AF, I, R

Knowledge and skills	<ul style="list-style-type: none"> • Sound understanding of the primary curriculum • Excellent behaviour management skills • Excellent inter-personal skills • Ability to work as part of a team • Excellent planning and organisational skills • Effective oral and written communication skills • Knowledge of key performance indicators and the ability to use them to monitor progress • Awareness of the needs of children who speak English as an additional language or have SEN • An understanding of how a pupil's learning is affected by their intellectual, emotional and social development, and the stages of child development 	<ul style="list-style-type: none"> • Experience working as part of a team • First aid skills • An understanding of the importance of parental involvement • Experience working with children who have SEN and/or disabilities • Experience working with children who have behavioural problems • Experience working with children who speak English as an additional language 	AF, I, R
Professional Expertise	<ul style="list-style-type: none"> • Successfully undertaken appropriate Child Protection training • ICT Competent • Sound knowledge of the primary curriculum • Ability to manage children's behaviour effectively and positively • Ability to organise and plan for effective class teaching • Ability to think creatively about curriculum and to demonstrate through examples how teaching this way has been achieved in the past 	<ul style="list-style-type: none"> • Expertise in at least one area of the curriculum • Experience in assessment and monitoring of the National Curriculum 	AF, I, R
References	<ul style="list-style-type: none"> • Positive recommendation in professional references • Satisfactory health and attendance record 	<ul style="list-style-type: none"> • Professional reference without reservation 	AF, I, R
Key: AF = Application Form I = Interview R = References			