



## **CLASS TEACHER PERSON SPECIFICATION (ECTs are more than welcome)**

### Education and Experience

- Qualified teacher status as recognised by DfES
- Successful experience of teaching in EYFS and or KS1
- Successful teaching experience within the Primary age range
- Evidence of commitment to continuing own professional development

### Aptitude, Knowledge, Skills and Understanding

- A clear knowledge and understanding of the Early Years curriculum and or the National Curriculum
- Excellent teaching skills and evidence of an ability to manage all those factors that determine effective class teaching
- Ability to keep an organised and tidy classroom which enables children to be self-reliant and independent
- Ability to provide a rich and stimulating environment and plan and organise teaching appropriately using a range of teaching and learning strategies
- Commitment to raising standards of achievement and promoting high standards of behaviour and respect for others
- Awareness of adapting teaching styles to suit the needs of the individual learner
- Reflective and self-critical practitioner, open to new ideas to enhance children's learning
- An understanding of the importance of teamwork and an ability to work as part of a team and in partnership with parents, colleagues and governors
- The ability to share and celebrate success achieved by themselves and others
- An understanding of equal opportunities issues
- A commitment to inclusion
- Ability to use ICT to support learning
- Ability to coordinate a curriculum area or aspects of school development

### Personal Qualities

- Ability to develop good relationships and communicate effectively
- Ability to gain the trust of parents and to develop ways of them participating actively in their child's education
- Ability to liaise and build links within the school community and beyond
- Ability to maintain a positive school ethos with an accent on high achievement and inclusion for all.
- Self-confident with a professional manner

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- Hardworking, energetic and enthusiastic
- Good time management and organisational skills
- Open minded and creative, with the ability to initiative and be innovative
- Willingness to support others and be supported
- Supportive of the schools extra-curricular activities
- A good record with regard to punctuality and attendance at work

## March 2025

SAFEGUARDING The Governing Body of Merry Hill Infant School and Nursery together with Hertfordshire County Council are committed to safeguarding and promoting the wellbeing of children and young people and the Head Teacher must ensure that the highest priority is given to following guidance and regulations to safeguard children and young people. You will need to demonstrate knowledge and understanding of relevant guidance and legislation, and to display commitment to the protection and safeguarding of children and young people.

The successful candidate will be required to undergo an enhanced DBS check before securing their employment at Merry Hill Infant School and Nursery.

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