



Potten End CE Primary School

Specification for Teacher

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified teacher status at degree level for primary • Evidence of commitment to own professional development 	<ul style="list-style-type: none"> • Further significant professional development
Experience	<ul style="list-style-type: none"> • Training with a focus on KS2, particularly the upper key stage • Ability to teach the full range of the curriculum subjects • Proactive in leadership of the classroom and / or year group • Successful teaching career, with a focus on KS2 • Successful interaction with parents, governors and the wider community • Proactive in leadership of a subject 	<ul style="list-style-type: none"> • Proactive in leadership of a role or area of school improvement
Knowledge, skills and abilities	<ul style="list-style-type: none"> • Evidence of good and outstanding teaching • Ability to inspire others, create a positive environment and influence the quality of teaching and learning • Strong collaborative skills • Ability to prioritise tasks and stay positive in stressful situations • Confident in the use of IT (both curricular and professional) • Effective and sensitive communication skills • Strong grasp of current educational issues, including statutory requirements 	<ul style="list-style-type: none"> • Exemplary primary practitioner • Good analytical skills in evaluating school and pupil data • Ambitious professional, who has the skills and ability to progress to senior leadership
Professional Understanding	<ul style="list-style-type: none"> • Understands the role of teacher as a leader of learning for pupils and colleagues • Commitment to school Christian vision, ethos and policies of the school • Understanding and meeting of the needs of children in a diverse community • Commitment to equality of opportunity for all • Understanding the value of working as a member of a team committed to the good of the school • Commitment to maintaining confidentiality • Commitment to promoting parental involvement in school 	<ul style="list-style-type: none"> • Understanding the work of the Governing Body and commitment to enabling governors to fulfil their role in leadership

Personal Qualities	<ul style="list-style-type: none"> • Warmth and sensitivity to children and adults • Integrity • Sense of humour • Enthusiasm and endurance • Adaptability • A desire to make a difference • Ability to empathise and react helpfully with professionalism 	
Suitability to work with children	<ul style="list-style-type: none"> • Evidence of being proactive in child protection issues and having strong commitment to protecting children 	<ul style="list-style-type: none"> • Understands legislation and guidance on keeping children and members of the school community safe

At each stage of the selection process, decisions will be made using the above criteria. Please ensure that you address each of these criteria in your application and provide evidence and examples.