

Applecroft School



Person Specification: Support Staff Lead

Person Specification:

CRITERIA	QUALITIES
Qualifications and training	<ul style="list-style-type: none"> • Qualification or relevant experience working with children with barriers to learning or other support needs • Evidence of professional development relevant to this role • GCSE or equivalent level, including at least a Grade C in English and maths
Experience	<ul style="list-style-type: none"> • Experience working in a school environment or other educational setting • Experience working with children with barriers to learning • Experience supporting and working with parents/carers of children with barriers to learning • Experience of supporting practice of colleagues • Experience of planning and delivering interventions
Skills and knowledge	<ul style="list-style-type: none"> • Understanding of the graduated approach to SEND • Assessment of individual children • Tailoring plans, interventions and scaffolds to individual children • Assessment and other data analysis and tracking • Knowledge of external agencies in the local area who may be called on • Safeguarding of children
Personal qualities	<ul style="list-style-type: none"> • High expectations for all pupils and belief in equity and best outcomes for all pupils • Commitment to upholding and promoting the ethos and values of the school • Commitment always to act with integrity, honesty, loyalty and fairness to safeguard the assets, financial integrity and reputation of the school • Desire to provide the best possible opportunities for every child • Able to create and maintain supportive relationships with children staff, parents/carers and external agencies • Patient and calm • Organisation, time management, flexible, proactive and self-motivated • Ability to work under pressure and prioritise effectively • Ability and commitment to maintaining confidentiality at all times • Commitment to safeguarding, equality, diversity and inclusion

Notes:

This job description may be amended at any time in consultation with the post holder.

Last review date: March 2025

Next review date: June 2026

Headteacher/line manager's signature: _____

Date: _____

Post holder's signature: _____

Date: _____