

APPLECROFT SCHOOL



PERSON SPECIFICATION - EARLY YEARS PRACTITIONER

	Essential	Desirable
Experience	<ul style="list-style-type: none">• Level 3 EYFS Qualification or equivalent in childcare• Experience of implementing a wide range of activities for young children• Experience of completing observations and learning journals• Working with pupils SEND• Working with pupils with additional Social, Emotional and/or behavioural needs• Experience of close liaison with parents/carers• Collaborative working with a team• Experience of working with individuals and groups• Creating and maintaining stimulating learning environments including displays	<ul style="list-style-type: none">• Recent and relevant experience of working in an EYFS setting for at least 2 years• Paediatric First Aid certificate
Knowledge and Understanding	<ul style="list-style-type: none">• The school's ethos and values• A working knowledge and understanding of the EYFS• Understanding of the EYFS framework and curriculum• Knowledge of child development• How ICT can promote, support and enhance teaching and learning• Good knowledge of ICT including tools for planning, research, analysis & admin and hardware (including digital cameras, computers, email and internet)• A range of positive behaviour management strategies	<ul style="list-style-type: none">• Assess-Plan-Review cycle• Secure understanding of the SEND code of practice and disabilities legislation• Special Educational Needs e.g. ASD, ADHD• Effective feedback to move learning on

	<ul style="list-style-type: none"> • Understanding of Health and well-being, safety and child protection 	
Skills	<ul style="list-style-type: none"> • Ability to work collaboratively and supportively with colleagues • Have high standards and expectations of all children, staff and self • Ability to use own initiative • Strong communication skills - both written and verbal • Strong interpersonal and intrapersonal skills • Ability to keep calm under pressure • Ability to adapt to change quickly and positively • Good administrative skills • Able to form and maintain appropriate professional relationships and boundaries with children and young people • Suggest alternative ways of helping children if they are unable to understand 	
Qualifications	<ul style="list-style-type: none"> • First Aid • Safeguarding Level 1 or willingness to gain upon appointment 	<ul style="list-style-type: none"> • NVQ Level 1 or equivalent in literacy and numeracy or equivalent • Any other relevant qualifications • Training or expertise in a relevant curriculum or other learning area e.g. Computing, Child Development
Personal Qualities	<ul style="list-style-type: none"> • A positive mind-set and 'can do' attitude • An enthusiastic approach to working with children • Kindness and sensitivity • Ability to motivate children and engage them with their learning • Ability to defuse and de-escalate situations 	

- | | | |
|--|---|--|
| | <ul style="list-style-type: none">• Ability to make relationships easily with young people and adults• Ability to work flexibly & respond to developing needs• Reliability and integrity• Humour and resilience• An understanding and genuine commitment to Inclusion• Have empathy with those facing barriers to their learning | |
|--|---|--|