The Lea Primary School & Nursery Person Specification – Teaching Assistant (KS1 or KS2)

Sound States

Selection decisions will be based on the criteria outlined below. At each stage of the process, an assessment will be made by the appointment panel to determine the extent to which the criteria have been met.

When completing your application form you should ensure that you address each of the selection criteria and provide supporting evidence of how you meet the criteria through reference to work or other relevant experience.

| | Essential | Desirable |
|-----------------------------------|---|---|
| Experience of | Working or volunteering with children of primary school age (KS1 or KS2) | Worked as TA or practitioner in Nursery, Pre- school or school |
| | Supporting children to make progress or development | |
| Qualifications & | NVQ level 2 in relevant subject | NVQ Level 3 or A levels |
| training | Or GCSE A-C grades in English & Maths | DFE/local authority introduction to Teaching Assistant Course Training in the relevant learning strategies / interventions eg. Literacy / numeracy First Aid in schools or paediatric first aid |
| Knowledge skills and attitudes | Support for the vision and values of the school Enhanced DBS disclosure | An understanding of the teaching of phonics and early reading OR KS1 or KS2 tests and assessments |
| | Full support for the school's safeguarding policy and procedure in the interest of the safety and welfare of all children | Experience of undertaking targeted intervention work and/or 1:1 support Effective use of IT to support learning |

| A commitment to inclusion | Understanding of SEN and how pupils are |
|--|---|
| A commitment to continuing professional development | supported / enabled |
| Good communication and interpersonal skills | |
| Empathy for young children | |
| Positive behaviour management strategies | |
| High expectations for pupil progress | |
| An understanding of child development and learning | |
| Ability to use IT and other equipment (photocopier etc.) | |
| Ability to work as a team, understanding classroom roles | |
| Flexibility | |
| A sense of humour and fun | |