

## PERSON SPECIFICATION

**Job Title; SEN TEACHER**

CRITERIA	ESSENTIAL	DESIRABLE
<b>Qualifications;</b> <ul style="list-style-type: none"> <li>• Good Degree from a recognised university.</li> <li>• Qualified teacher status.</li> </ul>	√ √	
<b>Experience;</b> <ul style="list-style-type: none"> <li>• An ability to use assessment to identify gaps in knowledge and skills, and then use this to inform planning</li> <li>• Experience of teaching the national curriculum at Key Stage One and Two</li> <li>• Working with young people in a mentoring or tutorial capacity</li> <li>• Proven record of raising attainment, even if only in small steps</li> </ul>	√  √  √	√
<b>Knowledge and Skills;</b> <ul style="list-style-type: none"> <li>• Knowledge of a range of pedagogic approaches to cater for different learning styles and ensure that all students are engaged.</li> <li>• Understanding of what constitutes effective teaching for learning.</li> <li>• Advanced level of ICT skills.</li> <li>• The capacity to form positive learning centred. relationships with young people</li> <li>• Strong organisation skills and an ability to work independently</li> <li>• Excellent classroom practitioner (or potential to be)</li> <li>• An understanding of the SEND Code of Practice and the APDR cycle</li> <li>• Experience of multi-agency working e.g. Working Educational Psychology or Speech and Language</li> </ul>	√  √  √ √ √ √	√  √  √ √
<b>Aptitudes</b> <ul style="list-style-type: none"> <li>• Commitment to improving teaching and learning, and continued professional development.</li> <li>• Flexible approach and readiness to respond to individual student needs.</li> <li>• Ability to work well as part of a team, and to build trust and openness.</li> <li>• Discretion, courtesy, honesty and integrity. Reliable, punctual, diligent and well-organised.</li> <li>• Open-minded and forward-thinking approach to the positive use of technology in education</li> <li>• Commitment to safeguarding and the welfare of pupils.</li> <li>• Willingness to be involved in the wider life of the school.</li> </ul>	√  √  √  √  √ √	√