



Person Specification Class Teacher

	Essential	Desirable
Qualifications and Training		
Qualified Teacher or Early Career Teacher status.	✓	
Evidence of INSET and further professional development.		✓
Experience		
A record of successful teaching, either as part of teacher practice or experience in schools.	✓	
Experience of curriculum planning, assessing and recording		✓
Experience of being an effective subject leader		✓
Experience of teaching children with special educational needs		✓
Some experience of Ofsted and to have been judged good or outstanding as a teacher		✓
Professional Knowledge and Understanding		
Sound understanding of the skills and attributes involved in effective teaching and learning styles.	✓	
Understand the expectations of the Primary Curriculum and its applications.	✓	
A good understanding of schools' statutory responsibilities of legislation concerning Child Protection, Equal Opportunities, Health & Safety and SEND	✓	
Ability to foster and maintain high standards of behaviour and work	✓	
A range of strategies and approaches to engage and support a variety of needs, including special educational needs and high ability		✓
Professional Skills and Abilities		
Able to plan lessons and effective provision for all of the children in a class.	✓	
An understanding of how to use data effectively to enhance pupil progress.		✓
The ability to use and apply technologies effectively to support teaching and learning		✓
An understanding of the positive links necessary within the school and with all its stakeholders	✓	
Willingness to promote the school's aims positively, including the strong and caring Christian ethos and the school's role in the community.	✓	
Personal Qualities		
Ability to create a happy, challenging, creative and effective learning environment	✓	
Commitment to high standards and children's achievement.	✓	
Ability to successfully engage parents in order to encourage their close involvement in the education of their child.		✓
A positive and flexible approach to work, 'someone who enjoys being a good team member', is realistic and has a sense of humour!	✓	
Respect for others. A belief that all individuals matter and that everyone should treat all members of the school community with respect	✓	
Ability to communicate effectively (both orally and in writing) to a variety of audiences	✓	
Ability to manage own work load effectively.		✓
Willingness to share expertise, skills and knowledge	✓	