

Micklem Primary School Person Specification: Class Teacher

	Essential*	Desirable
Qualifications	Qualified Teacher status	Evidence of continuous INSET and commitment to further professional development
Personal characteristics	Passionate about learning for themselves and for their pupils	
	Energetic and enthusiastic	
	A love of the outdoors as a resource for teaching and learning	
	High expectations of own practice, the children, the classroom environment and of others, including behaviour	
	Organised and pays attention to detail	
	Warm, open and with an understanding that relationships in the classroom and the wider school environment are key	
	Resilient, reflective, adaptable and a willingness to 'have a go' with a growth mindset outlook	
	To consistently strive for excellence	
	When all the above fail, the ability to keep smiling, ask for help, dust	

	yourself down and continue to learn and grow as a teacher	
Experience	Experience of teaching in the primary sector or experience of teaching experience in the classroom through teacher training routes	In addition, the Class Teacher might have experience of: Teaching across EYFS and KS1 Working in partnership with parents.
Knowledge and understanding	Knowledge and understanding of the role of a teacher in keeping children safe in education To understand and be able to use	Understanding the principles of trauma informed teaching
	skills and knowledge from the national curriculum to inspire and enthuse children in their learning	
	To recognise that children learn at different rates, some children have barriers and to be able to adapt teaching accordingly	
	To demonstrate a range of effective assessment for learning strategies	
	To understand how assessment contributes to the planning cycle	
	To understand the crucial role that parents play in their child's education	
Skills	To be able to use effectively a variety of teaching and organisational styles and resources including ICT.	The ability to teach a wide range of subjects across the primary age range.
	An understanding of (or a willingness to learn) remote learning applications, including Google Classroom, Seesaw and Tapestry	

A willingness to work throughout the school overtime

To have the ability to develop and maintain good professional relationships and contribute positively to curriculum development

Ability to set high standards and provide a role model for staff and pupils.

Ability to deal sensitively with people and resolve conflicts

Ability to work with, communicate with and deploy staff and resources effectively, recognising the value and impact of teaching assistants as part of the class team

Strong classroom management practice

^{*} For an Early Careers Teacher please demonstrate in your application your understanding of the essential skills, and where possible, examples of how you have included this in your own practice.