



## **Class Teacher Person Specification**

Selection decisions will be based on the criteria outlined below. At each stage of the process, an assessment will be made by the appointment panel to determine the extent to which the criteria have been met.

When completing your application form and supporting statement, you should ensure that you address each of the selection criteria and provide supporting evidence of how you meet the criteria through reference to work or other relevant experience.

	Essential	Method of Assessment
Qualifications	UK Qualified Teacher status (QTS)	Application form
	<ul> <li>Evidence of professional development</li> </ul>	Certificates
	• DBS	
Experience	<ul> <li>Experience of teaching in KS2.</li> </ul>	Application form
	<ul> <li>Experience of teaching in KS1 desirable</li> </ul>	References
	Recent teaching experience in a school, preferably in     Kot as Foundation Stage	
	<ul><li>KS1 or Foundation Stage</li><li>Evidence of participation in professional development or</li></ul>	
	<ul> <li>Evidence of participation in professional development or study</li> </ul>	
Professional	<ul> <li>Know what constitutes quality and high standards in</li> </ul>	Application form
knowledge	learning and teaching	References
and	<ul> <li>Know and use a range of strategies for engaging all</li> </ul>	Interview
understanding	learners and meeting individual needs	Lesson observation
	<ul> <li>Effective organisational skills</li> </ul>	
	Know a range of approaches to assessment use	
	assessment effectively to progress pupils' learning	
	<ul> <li>Know how to use statistical information to evaluate the effective set of the interaction to evaluate the</li> </ul>	
	effectiveness of their teaching, to monitor the progress	
	of those they teach and to raise levels of attainment.	
	<ul> <li>Understanding of safeguarding procedures and child protection methods and responsibilities</li> </ul>	
Skills and	Creates a happy, challenging and effective learning	Application form
abilities	environment	References
	<ul> <li>Has high expectations for behaviour and learning</li> </ul>	Interview
	<ul> <li>Good behaviour management skills</li> </ul>	Lesson observation
	<ul> <li>Able to communicate effectively with pupils, staff,</li> </ul>	
	colleagues and parents	
	• Able to create inspiring and creative learning experiences	
	Works well within and contributes to team development	
	Able to plan effectively to meet the needs of learners	
	Uses ICT effectively to support teaching and learning     Able to effect support for outro surrigular activities	
	Able to offer support for extra-curricular activities     Supportive of the Obrigation of the acheel	
	<ul><li>Supportive of the Christian ethos of the school</li><li>Able to develop relationships with parents and good</li></ul>	
	<ul> <li>Able to develop relationships with parents and good home school links</li> </ul>	

Personal qualities	<ul> <li>Show a passion for teaching and learning</li> <li>Be adaptable</li> <li>Excellent attendance and punctuality</li> <li>Be proactive in personal professional development</li> <li>Commitment to achieving and sustaining high standards</li> <li>Commitment to promoting and safeguarding the welfare of pupils at the school</li> <li>Demonstrate the positive values, attitudes and behaviour they expect from children</li> <li>Have a commitment to collaboration and co-operative working.</li> </ul>	Application form Interview
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Learning, Loving, Living in God's Family

"But I am like an olive tree flourishing in the house of God; I trust in God's unfailing love forever and ever." Psalm 52:8