

BIRCHWOOD NURSERY SCHOOL

Birchway, Hatfield, Hertfordshire AL10 0PD Tel: 01707 262648 Headteacher: Margaret Stocks

Headteacher: Margaret Stocks A Bright Start to a Bright Future

Deputy Preschool Lead – Person Specification

Criteria	Essential	Desirable	Evidence A, PS, Ob, I,R
Education, Qualifications and Training			
Level 3 Early years Childcare Qualification			
Commitment to obtaining a Level 4 Qualification			
Recent evidence of ongoing professional development			
Current 12 hour Paediatric Fist Aid certificate			
Valid Food Hygiene certificate	-		
Current Level 1 / Level 2 Safeguarding certificate		<u>√</u>	
Leading Learning and Teaching		<u> </u>	
At least 3 years of recent and relevant experience of working in			
the Foundation Stage	v		
Previous experience of working with 2/3 year olds			
An understanding of how best to assess and plan for children's			
learning and development			
Proven experience of working with children with diverse			
learning needs			
A knowledge of child development and the ability to respect,	$\sqrt{}$		
recognise and respond to the individuality of children			
High expectations for children and themselves	$\sqrt{}$		
A commitment to inclusion for all children and their families			
A commitment to involving parents and careers in their	$\sqrt{}$		
children's learning			
Knowledge of health, safety and hygiene practices and	\checkmark		
requirements Leading & Managing Staff, working collaboratively			
Experience of leading and managing staff	ſ		
Experience of reading and managing staff development	V	Γ	
training/meetings		٧	
Demonstrate success in working collaborate with parents,			
colleagues, governors and the local community	v		
Proven experience in effective liaison with a range of outside			
agencies and extended services	·		
Strategic Direction and Development of the Preschool			
Ability to inspire and motivate other practitioners	$\sqrt{}$		
Be able to create a rich, vibrant and challenging learning			
environment inside and outside	_		
Up to date knowledge of relevant legislation and guidance in	$\sqrt{}$		
relation to working with, and the protection of, children and			
young people	ſ		
Display commitment to the protection and safeguarding of children and young people	V		
Knowledge, Skills and Abilities			
A sound knowledge and understanding of the Early Years	V		
Foundation Stage Framework and Statutory Guidance	v		
Commitment to equal opportunities			
Knowledge and experience of using assessments to support	√		
SEND identification	v		

Ability to communicate effectively both orally and in writing, including the use of ICT	$\sqrt{}$	
Good organisational skills with the ability to prioritise		
Open-minded and receptive to new ideas, approaches and challenges	$\sqrt{}$	
Flexible to cope with changes to routines and priorities	$\sqrt{}$	
Ability to maintain a calm and professional manner when faced with challenging situation	$\sqrt{}$	
Ability to work independently, yet also as part of a team	$\sqrt{}$	
Ability to reflect on own professional development and practice and seek advice e when needed	$\sqrt{}$	
Ability to maintain high levels of confidentiality	$\sqrt{}$	
Approachable, accessible and flexible		

Evidenced

 $A-Application \ \ PS-Person \ Specification \ \ R-References \ \ I-Interview \ \ Ob-Lesson \ Observation$