

Chater Infant School

Personal Specification for SEN Learning Assistant H2

	Essential	Desirable
Experience	<ul style="list-style-type: none"> <input type="checkbox"/> <i>Experience of working with children</i> <input type="checkbox"/> <i>English/ Maths and Science GCSEs or equivalents (Grade C or above)</i> <input type="checkbox"/> <i>Working in a team</i> <input type="checkbox"/> <i>NVQ Level 2 or equivalent (or working towards) in Supporting Teaching and Learning</i> 	<ul style="list-style-type: none"> <input type="checkbox"/> <i>Evidence of specialism in specific curriculum areas or area of particular learning difficulty</i> <input type="checkbox"/> <i>Working with pupils with English as an additional language</i>
Skills and Attributes	<ul style="list-style-type: none"> <input type="checkbox"/> <i>Friendly, open and approachable</i> <input type="checkbox"/> <i>Ability to deal with challenging behaviour</i> <input type="checkbox"/> <i>Ability to support emotional, social and personal development of targeted pupils</i> <input type="checkbox"/> <i>Willingness to be involved in all aspects of school life</i> <input type="checkbox"/> <i>Strong positive behaviour management skills</i> <input type="checkbox"/> <i>Patience, creativity, enthusiasm</i> <input type="checkbox"/> <i>Able to work both under direction and using own initiative, as appropriate</i> <input type="checkbox"/> <i>Able to organise the classroom activities e.g. preparing and setting out resources</i> <input type="checkbox"/> <i>Ability to model accurate assessment and maintain range of appropriate records</i> <input type="checkbox"/> <i>High expectations for all pupils</i> <input type="checkbox"/> <i>Ambition to improve practice</i> <input type="checkbox"/> <i>Able to undertake and take a lead responsibility e.g. to act as co-ordinator for other teaching assistants</i> 	<ul style="list-style-type: none"> <input type="checkbox"/> <i>Knowledge of first aid/basic hygiene</i> <input type="checkbox"/> <i>Strong interpersonal and team working skills</i> <input type="checkbox"/> <i>Able to plan designated classroom areas in order to create a stimulating learning environment</i>
Knowledge	<ul style="list-style-type: none"> <input type="checkbox"/> <i>Knowledge of the Early Years Foundation Stage</i> <input type="checkbox"/> <i>Knowledge of the English primary curriculum</i> <input type="checkbox"/> <i>Knowledge of and commitment to inclusion practices</i> <input type="checkbox"/> <i>Knowledge of how to inspire pupils</i> <input type="checkbox"/> <i>Understanding of how pupils learn</i> 	<ul style="list-style-type: none"> <input type="checkbox"/> <i>Knowledge of how to involve parents and carers</i>
Safeguarding	<ul style="list-style-type: none"> <input type="checkbox"/> <i>Has up-to-date knowledge of relevant legislation and guidance in relation to working with, and the protection of, children and young people</i> <input type="checkbox"/> <i>Displays commitment to the protection and safeguarding of children and young people.</i> 	