Person Specification



Reception Class Teacher

	Criteria	Evidence
Educational	Qualified to degree level	Application Form
Achievements,	Qualified Teacher Status	Certificates
Qualifications		
and Training		
Teaching	Experience of teaching in the Early Years within primary	Application Form
Experience	education	
Education	A belief that primary education should be a lively,	Application Form
Principles	stimulating experience, which achieves high standards	Selection Process
	 A commitment to home-school partnerships and parental involvement 	
Professional	A good understanding of the EYFS Framework and	Application Form
Knowledge and	Development Matters	Selection Process
Experience	A good understanding of how to develop the learning	Selection (10ccss
	of young children	
	Confident use of ICT	
	A clear understanding of equal opportunity issues in all	
	aspects of the role	
	 A good understanding of inclusion and how it applies to 	
	the setting	
	A clear understanding of procedures for the	
	safeguarding of children and ESafety	
Professional	Able to plan learning, inside and out, independently	Application Form
Skills and	and effectively	Selection Process
Abilities	Able to plan to achieve progression	
	Able to maintain and develop high standards of	
	behaviour	
	Able to develop confident, independent, inquiring,	
	happy learners	
	 Able to track and assess children in order to plan for their next steps in learning 	
	Able to use assessment data to track and analyse	
	children's progress to ensure achievement for all	
	Able to create a stimulating and safe environment	
	An ability to use ICT to enhance pupil's learning	
	Able to build and maintain effective relationships with	
	children and colleagues	
	Able to continually improve own practice and	
	knowledge through self-evaluation and from others	
	Able to organise and manage systems and paperwork	
Personal	A commitment to the ethos of the school as a Modern	Application Form
Qualities	Orthodox Jewish primary school	Selection Process
	A commitment to teamwork, relating positively to and	
	showing respect for all members of the school and	
	wider community	
	 A commitment to ongoing relevant professional self- development 	
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	 A commitment to safeguarding and child protection Good communication skills 	
	Warmth and sensitivity, flexibility, enthusiasm and a	
	sense of humour	
	This post requires an enhanced DBS disclosure	