



Ashwell Primary School

Shaping futures: Together we learn, care and grow

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> ▪ NQT or Qualified Teacher Status. ▪ A good honours degree in a relevant subject. 	<ul style="list-style-type: none"> ▪ Evidence of continuous INSET and commitment to further professional development.
Experience	<ul style="list-style-type: none"> ▪ Experience of teaching in in EYFS, Key Stage 1 or 2. (As appropriate to position applied for) 	<ul style="list-style-type: none"> ▪ Experience of subject leadership and curriculum design. ▪ Experience of teaching in more than one Key Stage.
Knowledge and understanding	<ul style="list-style-type: none"> ▪ Effective provision for the individual needs of all children. ▪ Knowledge of best practise when safeguarding children. ▪ Effective strategies for assessment and planning ▪ Assessment for Learning. ▪ Awareness of the strategies available for improving the learning & achievement of all children, including those with additional needs/SEND. ▪ An up-to-date understanding of the National Curriculum. ▪ Up-to-date knowledge of Child Protection policies and procedures. 	<ul style="list-style-type: none"> ▪ Theme / Skill based curriculum planning. ▪ Growth mind-set culture. ▪ Experience of adaptive teaching across the curriculum.
Skills	<ul style="list-style-type: none"> ▪ Ability to work effectively within a team. ▪ Ability to establish and develop positive working relationships with parents, governors and the community. ▪ Ability to create a happy, challenging and effective learning environment. ▪ Effective in both written and oral communication. ▪ Ability to take a problem-solving approach towards challenge. 	<ul style="list-style-type: none"> ▪ A confident & competent user of ICT.
Personal characteristics	<ul style="list-style-type: none"> ▪ Enthusiastic, positive with a sense of humour. ▪ Able to work independently and collaboratively as a member of a team yet ask when in need of support. ▪ Creative in problem solving together with a willingness to take on or try new approaches & ideas. ▪ A positive attitude towards professional development and their own learning. ▪ Reliability & integrity. ▪ Good personal organisation with ability to prioritise workload. ▪ Flexibility. 	