

Person Specification: Teaching Assistant

	Essential	Desirable
Experience	 Experience of working with children in a school setting including aspects of practice within at least one phase i.e. EYFS, KS1 	 Working with pupils with a range of special educational needs
Skills and Attributes	 Ability to communicate, and enjoy working, with children in a sensitive and caring 	 Record basic pupil data Support children's learning
	manner Promote positive behaviour strategies to	through play Assist with break-time
	support the needs of children	supervision including facilitating
	 Be a positive role model Work with individuals or small groups of pupils and provide feedback to the teacher 	games and activities Assist with escorting pupils on educational visits
	 Support pupils to understand independent learning and is inclusive of all pupils 	 Support pupils in using basic ICT
	 Able to liaise and communicate effectively with children and their parents/carers and maintain positive effective professional 	 Invigilate exams and tests Assist pupils with eating, dressing and hygiene, as
	 relationships with other staff members Prepare and clear up learning environment and resources, including photocopying, filing and the display and presentation of pupils work and contribute to maintaining a safe 	required, whilst encouraging independence.
	 environment Supervise individuals and groups of pupils throughout the day, including supervision in the classroom, playground and dining areas 	
	 Ability to recognise the importance of confidentiality at all times 	
	 Able and willing to undertake staff training and development courses 	
	 Strong interpersonal and team working skills 	
Knowledge	 An appropriate recognised academic qualification 	 Working within a creative curriculum
	 Understanding of relevant codes of practice/ and legislation 	
	 Basic understanding of child development and learning 	
	 Training in relevant learning strategies Demonstrate good literacy, numeracy and 	
	ICT skills through previous experience and working knowledge	
Safeguarding	 Has up-to-date knowledge of relevant legislation and guidance in relation to working with, and the protection of, children and young people 	 Possession of a current First Aid Certificate or willingness to undertake training for this qualification
	 Displays commitment to the protection and safeguarding of children and young people. 	