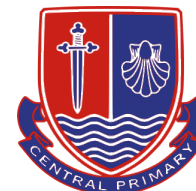


# Central Primary School

Personal Specification

EYFS Phase leader



	Essential	Desirable
<p><b>Qualifications</b></p> <p><b>Experience</b></p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> EYFS Teaching experience</li> <li><input type="checkbox"/> QTS</li> <li><input type="checkbox"/> Evidence of further professional development in Early Years Foundation Stage</li> <li><input type="checkbox"/> Demonstrates consistently Good and Outstanding teaching</li> <li><input type="checkbox"/> Evidence of developing teaching and learning practice to raise standards</li> <li><input type="checkbox"/> Involvement in the implementation of whole school initiatives</li> <li><input type="checkbox"/> Experience of effective involvement of parents in their children's education</li> <li><input type="checkbox"/> Successful implementation of quality assessment techniques to inform teaching and learning</li> <li><input type="checkbox"/> Experience of involvement in transition between one or more of the following, home-EYFS and EYFS-KS1</li> <li><input type="checkbox"/> Experience of enabling pupils with different learning needs and varying starting points to maximise their learning</li> <li><input type="checkbox"/> Involvement in monitoring the quality of learning and have the ability to influence quality of teaching</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Leading and delivering training</li> <li><input type="checkbox"/> Evidence of managing the performance of staff</li> </ul>
<p><b>Knowledge and understanding</b></p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Knowledge and understanding of how children learn in EYFS and how learning at this stage affects future learning</li> <li><input type="checkbox"/> Can provide a broad, balanced, relevant and creative EYFS curriculum</li> <li><input type="checkbox"/> Excellent understanding and use of assessment, including target setting and tracking</li> <li><input type="checkbox"/> Ability to create a stimulating and challenging learning environment</li> <li><input type="checkbox"/> High expectations for all pupils which inspire, motivate and challenge children</li> <li><input type="checkbox"/> Knowledge of and commitment to inclusion practices</li> <li><input type="checkbox"/> Strong positive behaviour management skills</li> <li><input type="checkbox"/> Ability to use ICT effectively</li> <li><input type="checkbox"/> Knowledge to use data strategically</li> </ul>	
<p><b>Personal skills and attributes</b></p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Well developed interpersonal skills with adults and children</li> <li><input type="checkbox"/> Able to develop and maintain good relationships with all stakeholders</li> <li><input type="checkbox"/> Creative, enthusiastic, proactive and keen to embrace new ideas and challenges</li> <li><input type="checkbox"/> Leads by example and works well as part of a team</li> <li><input type="checkbox"/> Must be able to manage own workload effectively and respond swiftly to tight deadlines</li> <li><input type="checkbox"/> Reflective and resilient</li> <li><input type="checkbox"/> Put children central to everything you do</li> </ul>	
<p><b>Safeguarding</b></p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Has up-to-date knowledge of relevant legislation and guidance in relation to working with, and the protection of, children and young people</li> <li><input type="checkbox"/> Displays commitment to the protection and safeguarding of children and young people</li> </ul>	

