

## **JOB DESCRIPTION**

Post : ECT CLASS TEACHER (PRIMARY)

Pay Scale : Main Pay Scale (Fringe)

Accountable to : Headteacher/Executive Headteacher

### **KEY RESPONSIBILITIES**

It is the duty of any teacher employed by All Saints Catholic Academy Trust (ASCAT) to support the School's Mission Statement and aims.

ASCAT is a Catholic Academy Trust which values the unique way in which God has chosen to create all of us. We believe that each member of our community is born with a purpose that it is our job as teachers to begin to fulfil and facilitate through the development of the whole child.

We endeavour to promote the Catholic faith and the gospel values Christ gives us by our care, respect and affirmation of each other regardless of ability, age, race or role; offering the highest of standards academically, spiritually and morally to our pupils.

The post holder is expected to carry out the professional duties of an ECT as described below, as circumstances may require and in accordance with the Trust/School's policies under the direction of the Headteacher.

#### **Knowledge and Understanding:**

- Have a detailed knowledge of the relevant aspects of the National Curriculum and other statutory requirements.
- Have a secure knowledge and understanding of their specialist subject and National Curriculum requirements for given year group.
- Understand progression in their Key Stage including before and after the age range.
- Cope securely with subject-related questions which pupils raise and know about and identify pupils' common misconceptions and mistakes.

#### **Planning and setting expectations:**

- Identify clear teaching objectives, content, lesson structures and sequences appropriate to the subject matter and the pupils being taught.
- Set and maintain appropriate and demanding expectations for pupils' learning, motivation, behaviour and conduct. Set clear targets for pupils' learning, building on prior attainment.
- Identify pupils who have special educational needs, and know where to get help in order to give positive and targeted support. Implement and keep records on individual 'Learning Plans.'

#### **Teaching and managing pupil learning:**

- Ensure effective teaching of whole classes, groups and individuals so that teaching objectives are met, momentum and challenge are maintained, and best use is made of teaching time.
- Use teaching methods which keep pupils engaged, including stimulating pupils' intellectual curiosity, effective questioning and response, clear presentation and good use of resources.

- Set high expectations for pupils' behaviour, establishing and maintaining a good standard of discipline through positive and productive relationships.

**Assessment and evaluation:**

- Assess how well learning objectives have been achieved and use this assessment for future teaching.
- Mark and monitor pupils' class and homework as per the school's marking policy providing constructive oral and written feedback, setting targets for pupils' progress
- When applicable, understand the demands expected of pupils in relation to the National Curriculum.

**Pupil Achievement:**

- Secure progress towards pupil targets.

**Relations with parents and wider community**

- Know how to prepare and present informative reports to parents.
- Recognise that learning takes place outside the school context and provide opportunities to develop pupils' understanding by relating their learning to real and work-related examples.
- Understand the need to liaise with agencies responsible for pupils' welfare.

**Managing own performance and development**

- Full participation is expected in the ECT Induction Programme, underpinned by the Early Career Framework (ECF) with monitoring and an assessment of performance against the Teachers' Standards.
- The aim of this programme is to ensure that the ECT can demonstrate that their performance against the Teachers' Standards is satisfactory by the end of the period.
- Understand the need to take responsibility for their own professional development and to keep up to date with research and developments in pedagogy and in the subjects they teach.
- Understand their professional responsibilities in relation to school policies and practices.
- Set a good example to the pupils they teach in their presentation and their personal conduct inside and outside of school.
- Evaluate their own teaching critically and use this to improve their effectiveness.

**Managing and developing staff and other adults:**

- Establish effective working relationships with professional colleagues including support staff.
- Establish working effectively as part of an Upper/Lower Key Stage Team.

**Safeguarding Statement**

- All Saints Catholic Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.
- Any safeguarding concerns should be reported immediately to an appropriate person