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| **Category** | **Essential** | **Desirable** | **How identified** |
| **Qualifications and experience** | Forest School Level 3 accreditation  GCSEs or equivalent in English and Maths  Recent experience of working in a Forest School | Qualified Teacher Status  Current outdoor first aid certificate  Recent experience of leading a Forest School  Hold a Food Hygiene Certificate | AF, I, R |
| **Personal Qualities** | Positive and enthusiastic  Creative and willing to take risks  Happy to work outdoors in all weathers  Kind and nurturing attitude  Team player  Reliable and committed |  | AF, I, R |
| **Knowledge and skills** | Able to relate to and work with children of different ages and abilities  Able to develop positive, professional relationships with staff, parents/carers, governors and others in our school and trust community  Able to communicate well (both orally and in writing) to different audiences  Able to inspire trust and confidence in children  Able to encourage high standards of pupil behaviour at all times  Able to remain calm when issues arise  Able to work independently and to manage own time efficiently. |  | AF, I, R |
| **Professional Expertise** | Knowledge and practical understanding of child development.  An understanding of health and safety requirements and welfare issues of working with young children.  Full working knowledge of current statutory and regulatory guidelines related to outdoor learning and education. | A good general knowledge of wildlife and conservation issues. | AF, I, R |
| **References** | Positive recommendation in professional references  Satisfactory health and attendance record | Professional reference without reservation | AF, I, R |
| **Key: AF =** Application Form **I =** Interview **R =** References | | | |