|  |  |  |  |
| --- | --- | --- | --- |
| **Category** | **Essential** | **Desirable** | **How identified** |
| **Qualifications and experience** | Forest School Level 3 accreditationGCSEs or equivalent in English and MathsRecent experience of working in a Forest School | Qualified Teacher StatusCurrent outdoor first aid certificateRecent experience of leading a Forest SchoolHold a Food Hygiene Certificate | AF, I, R |
| **Personal Qualities** | Positive and enthusiasticCreative and willing to take risksHappy to work outdoors in all weathersKind and nurturing attitudeTeam playerReliable and committed |  | AF, I, R |
| **Knowledge and skills** | Able to relate to and work with children of different ages and abilitiesAble to develop positive, professional relationships with staff, parents/carers, governors and others in our school and trust communityAble to communicate well (both orally and in writing) to different audiencesAble to inspire trust and confidence in childrenAble to encourage high standards of pupil behaviour at all timesAble to remain calm when issues ariseAble to work independently and to manage own time efficiently. |  | AF, I, R |
| **Professional Expertise** | Knowledge and practical understanding of child development. An understanding of health and safety requirements and welfare issues of working with young children. Full working knowledge of current statutory and regulatory guidelines related to outdoor learning and education. | A good general knowledge of wildlife and conservation issues.  | AF, I, R |
| **References** | Positive recommendation in professional referencesSatisfactory health and attendance record | Professional reference without reservation | AF, I, R |
| **Key: AF =** Application Form **I =** Interview **R =** References |