



ASHLYNS SCHOOL



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Teacher of History

Information for Candidates



## Welcome from the Headteacher

Ashlyns is a popular and oversubscribed school with in excess of 1500 students including a growing and successful Sixth Form.

The school was rated 'Good' by Ofsted in October 2023, with an 'Outstanding' Sixth Form.

It's our aim that work and study should be joyful; the staff and students at Ashlyns help to create the atmosphere for this to happen. There is a palpable sense of community, professionalism and a culture of high expectations, all of which are underpinned by ethical leadership.

We are a thriving school with a rich heritage. Originally established for the most vulnerable in society, our focus on helping all students to be the very best versions of themselves is central to all we do.

I hope the information here and on our website will give you an insight into our school – the high aspirations, excellent support and opportunities for our students and staff, the scope of the role and the kind of person we are looking for.

If you want to provide outstanding learning opportunities and exceptional pastoral care for students within a forward-thinking, hard-working school community, we would like to hear from you.

We welcome visits from prospective candidates prior to application. We look forward to hearing from you and welcoming you to our school.

**James Shapland, Headteacher**

Independence

Inclusivity

Integrity

**Inclusivity**

**Integrity**

**Independence**

— A —

— Our —

— We —

natural hub  
here  
everyone  
welcome

love of  
reading  
feeds  
curiosity  
and

learn with  
creativity  
self-reliance



## Character Education at Ashlyns School

We have a commitment to character education and we put our values of Integrity, Inclusivity and Independence at the heart of all we do.

**Integrity:** we act with respect, honesty, courage and justice

**Inclusivity:** we play our part in the social contract with kindness, service, empathy and gratitude

**Independence:** we strive to meet our potential with resilience, determination, self reflection and self discipline

All members of the Ashlyns' community are expected to demonstrate these values and play their part in fostering a positive and enriching environment for everyone. We look forward to welcoming staff members who will exemplify these values in their and serve as genuine role models for our students.



# Working at Ashlyns School

Ashlyns School is located in the market town of Berkhamsted in south west Hertfordshire. The town is surrounded by Chiltern countryside and within easy reach of London and commutable from many nearby towns including Aylesbury, Hemel Hempstead, Luton, St Albans and Watford.

Our school is a well resourced, exciting environment. Our systems provide flexible working and a truly collaborative culture. As well as joining an experienced and close-knit team, there are other benefits that come with working at Ashlyns:

### Health

- Free use of on-site gym with weekly staff fitness sessions
- Wellbeing (free access to mental health support, physiotherapy etc.)
- Free annual flu jab
- Dedicated and active Staff Wellbeing/Social Team (with leadership focus on teacher workload)

- Excellent staff facilities (ample on-site parking, large staff room, departmental offices)
- Staff Occasional Day (school usually schedules this annually)

### Wealth

- London fringe allowance payscale
- Paid lunch duty available plus lunch allowance
- Herts Reward Scheme (savings at supermarkets, on leisure activities etc.)
- Cycle to work scheme

### Family

- Children of Staff Admission Rule

### Support

- A talented team of support staff who provide expert, whole school support (including Administrators, TAs, Premises Staff, Mentors and Technicians)



## Personal and Professional

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment:

- To support the school's aims, ethos and values
- To set a good example in terms of professional dress and appearance, punctuality and attendance
- Take responsibility for personal development making full use of the school's professional development opportunities and training
- To attend team and staff meetings as appropriate, contributing actively whenever possible
- To provide courteous, prompt and polite service to all members of the school's community including parents, students, all staff and visitors
- To actively contribute to the school's mission statement by forming positive relationships within the school community and working collaboratively and in good humour with other colleagues as appropriate or when directed
- Be aware and comply with all relevant policies and procedures within the school, particularly those relating to child protection, equality, health and safety, staff code of conduct and confidentiality. It is the duty of all colleagues to report breaches of school policies or procedures to the Headteacher.

# History at Ashlyns School

The History Department at Ashlyns is hugely successful: cohesive and committed to excellent teaching and outcomes.

Our History curriculum aims for students to become active citizens, fully aware of the circumstances that have led to their lives and position today. We have a focus on students using historical enquiry as a toolkit to analyse and understand the world around them, both locally and internationally.

At GCSE we follow Edexcel Specification A which we believe to be the most relevant, interesting and challenging course on offer. At A Level we follow OCR.

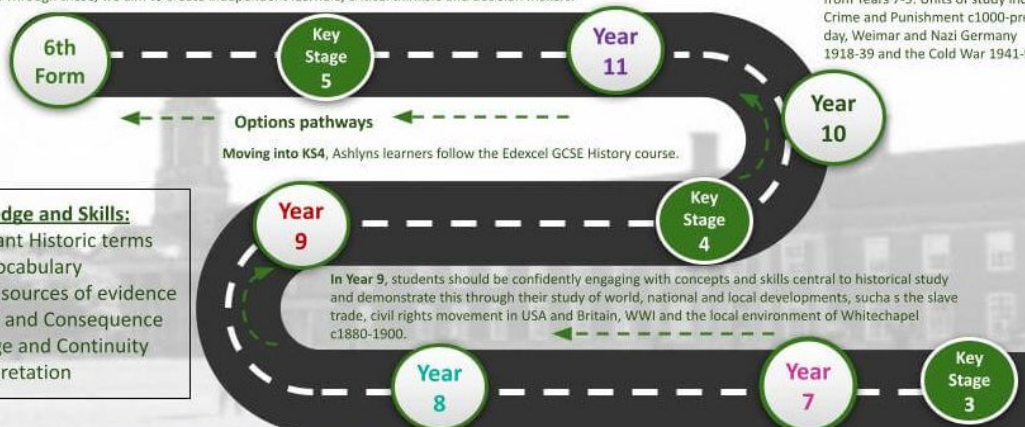
To support the curriculum, we run a trip to Berlin which links to the units on Weimar, Nazi Germany and the Cold War.

## Learning in History at Ashlyns

At KS5, learners are able to study a range of units and topics across a wide period of time. These are from England 1485-1540 to the Cold War in Asia 1945-1993. Students also complete their own centre assessed coursework. Through these, we aim to create independent learners, critical thinkers and decision makers.

In History at Ashlyns, we want students to be active citizens, fully aware of the circumstances that have helped develop their lives and position today. We want students to use a range of skills and enquiry to help analyse and understand the world around them

In Years 10 and 11, learners extend and continue to develop the key skills from Years 7-9. Units of study include Crime and Punishment c1000-present day, Weimar and Nazi Germany 1918-39 and the Cold War 1941-9191.



### Core Knowledge and Skills:

- Relevant Historic terms and vocabulary
- Using sources of evidence
- Cause and Consequence
- Change and Continuity
- Interpretation

In Year 9, students should be confidently engaging with concepts and skills central to historical study and demonstrate this through their study of world, national and local developments, such as the slave trade, civil rights movement in USA and Britain, WWI and the local environment of Whitechapel c1880-1900.

In Year 8, Students continue with their study of Britain through the Tudor and Stuart England and then Industrial Britain, followed by aspects of the British Empire. These units engage students in studying the themes of religious, political, economic and social change, as well as continuing to develop the key historical skills.

In Year 7, students begin with an introduction to History, working on key historical skills and then work chronologically through topics on Roman Britain and Medieval England. Throughout this students continue to develop the key historical skills required.

# Job Description

## Teacher of History

### **Main (Core) Duties**

#### **Teaching and Learning**

- Carry out teaching duties in accordance with the school's schemes of work and defined in the National Curriculum
- Plan and deliver lessons and other learning activities in accordance with the school's Teaching and Learning Policy
- Liaise with other colleagues to deliver units of work in a collaborative way and contribute to the production and preparation of schemes of work (this contribution reflecting the post holder's level of responsibility)
- Work closely with teaching and other support assistants in delivering "personalised learning" whenever reasonably possible
- Set targets for student attainment levels (using prior data provided)
- Set work for students absent from lessons in line with the school's behaviour and teaching policies
- Within the PM framework, work towards or maintain the teaching standards applicable (see documentation in PM material)

#### **Assessment and Recording**

- Record attainment and effort marks, homework set, student attendance and lesson plans
- Mark and return work (using the school's marking and assessment policy) on a regular basis and at least once every 2 teaching weeks. Marking should include feedback for improvement and progress for each student
- Provide assessment reports when periodically required with the school's assessment cycle and additional "round robin" reports when specifically requested
- Ensure that suitably adapted material and learning pathways are provided to challenge all students, regardless of their ability
- Liaise with parents on students' progress using the school diary system, letters, telephone and consultation evenings where reasonable and appropriate
- Work within the code of practice relating to special educational needs

# Job Description

## Teacher of History

### Professional Standards

- Support the aims and ethos of the school as defined in the staff handbook and school prospectus
- Set a good example in terms of professional dress and appearance, punctuality and attendance
- Uphold the school's behaviour policy, uniform regulations and code of conduct in a consistent, firm and non-confrontational manner
- Maintain a purposeful and calm atmosphere in the classroom and other learning areas and consistently apply the school's prescribed sanctions and rewards procedures
- To carry out suitable evaluation and analysis of examination results and performance at the beginning of the academic year (see PA documentation) and provide a suitable summative report indicating achievements and corrective actions which might subsequently follow
- As a consequence of the PA cycle, take responsibility for personal development and progression making full use of the school's professional development opportunities and training (refer to "Investors in People" documentation for more detailed information)
- Attend team and staff meetings as appropriate, contributing actively whenever possible

### Additional Duties

- To play a full part in the life of the school community, to support its distinctive mission and ethos and to encourage and ensure staff and students to follow this example
- This position will also involve taking on other appropriate roles and duties as and when directed by the Headteacher

The duties outlined in this job description reflect and develop those covered by the latest School Teachers' Pay and Conditions document. Job descriptions are subject to review and amendment. This job description may be amended at any time following discussion with the Headteacher and is to be reviewed periodically. Expected "standards" to be reached and maintained are clearly defined within the school's Performance Appraisal (PA) documentation and should be referred to regularly for further clarification and specific detail.



# Person Specification

## Teacher of History

	<b>Essential</b>	<b>Desirable</b>
Qualifications	QTS	<ul style="list-style-type: none"><li>● Good Honours Degree</li><li>● Further professional qualifications</li></ul>
Knowledge and Skills	<ul style="list-style-type: none"><li>● Knowledge of the National Curriculum</li><li>● Able to use a range of strategies to promote learning</li><li>● Able to manage and encourage good behaviour</li><li>● Able to develop positive and meaningful relationships with students</li><li>● Able to make appropriate use of ICT for learning</li><li>● Understanding of how to use data to inform planning and improve students' performance</li><li>● Understanding of a range of assessment for learning approaches, including grades where appropriate</li><li>● Able to communicate with students, parents and carers about students' progress</li><li>● A willingness and commitment to contribute fully to the extra-curricular programme</li></ul>	<ul style="list-style-type: none"><li>● Understanding of how to use data to inform planning and improve students' performance</li><li>● Able to develop best practice through wide range of imaginative approaches</li><li>● Able to create an excellent climate for learning within teaching area</li><li>● Able to engage with developments in teaching and learning strategies to raise achievement</li></ul>
Personal Qualities	<ul style="list-style-type: none"><li>● Enthusiasm</li><li>● Team-working skills</li><li>● Reliability and Integrity</li><li>● Personal Organisation</li><li>● Flexibility</li><li>● Integrity</li></ul>	<ul style="list-style-type: none"><li>● Strategic Planning</li><li>● Motivational Skills</li><li>● Willingness to take on delegated responsibility</li><li>● Interest in new developments and challenges for the subject</li><li>● Innovative and creative approach to all aspects of the job role</li></ul>

# Application and Next Steps

Please complete the online application form via the 'apply for this job' button on [Teach in Herts](#) (you will be required to set up a profile and also submit a covering letter).

We do not accept CVs. Prospective candidates are encouraged to submit their applications as early as possible as the school reserves the right to make an appointment before the closing date.

If you have any queries about the application process, or if you would like to arrange a visit to look around the school, please do not hesitate to contact Clare Richardson, HR Officer: [hr@ashlyns.herts.sch.uk](mailto:hr@ashlyns.herts.sch.uk).

If you are shortlisted, your references will be taken up before the interview day. We will carry out an online search as part of our due diligence on shortlisted candidates. This post is exempt from the Rehabilitation of Offenders Act 1974; shortlisted candidates will be asked to complete a Criminal Records Self-Declaration Form.

Ashlyns School is committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All successful candidates will be subject to an Enhanced Criminal Records Disclosure from the Disclosure and Barring Service, along with other relevant employment checks, including overseas criminal background checks, where applicable. All new employees and volunteers will be required to undertake safeguarding training on induction which will be updated regularly in line with statutory guidance.

Please view our [Safer Recruitment Policy](#), [Child Protection Policy](#) and [Staff Code of Conduct](#).

As an equal opportunities employer, Ashlyns School is committed to the equal treatment of all current and prospective employees and does not condone discrimination on the basis of age, disability, sex, sexual orientation, pregnancy and maternity, race or ethnicity, religion or belief, gender identity, or marriage and civil partnership.

We aspire to have a diverse and inclusive workplace and strongly encourage suitably qualified applicants from a wide range of backgrounds to apply and join Ashlyns School.

We operate an anonymised shortlisting process.



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