**EYFS Leader/Teacher - Person Specification**

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| **AREAS OF ASSESSMENT** | **ESSENTIAL** | **DESIRABLE** |
| **QUALIFICATIONS AND TRAINING** | * Qualified teacher status;
* Commitment to Catholic Education and the distinctive ethos of Catholic schools;
* Specialism in EYFS or have taught in Early Years for over 2 years;
* Evidence of continuous INSET and commitment to further professional development.
 | * Catholic Certificate of Religious Education;
* Clear evidence of further development.
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| **EXPERIENCE** | * At least two years class teaching experience in the EYFS in a primary school;
* Experience of successfully leading others, in however small a capacity.
 | * Experience of working with speakers of English as an Additional Language;
* Additional experience in Years 1 or 2;
* Additional experience of working with children under 3;
* Experience of working with a wide range of children’s workforce professionals.
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| **KNOWLEDGE AND UNDERSTANDING****KNOWLEDGE AND UNDERSTANDING** | * Ability to interpret and analyse attainment data to identify learning needs and set targets;
* Ability to recognise high quality EYFS practice and to model this for others;
* Ability to keep pupils safe, including child protection and forming and maintaining appropriate relationships;
* Ability to create and maintain a safe, happy, stimulating and well-organised classroom and phase;
* Ability to undertake high quality observations of young children’s learning and development;
* Ability to plan and deliver lessons to meet the needs of all learners across all areas of their development;
* Ability to maintain high standards of behaviour and excellent discipline using positive strategies;
* Ability to lead other adults as well as work collaboratively as part of a team;
* Ability to train, support and challenge others when necessary;
* Ability to communicate effectively both orally and in writing;
* Excellent ICT skills;
* Knowledge of the Statutory Framework for the Early Years Foundation Stage;
* Knowledge of Development Matters;
* Knowledge and understanding of assessment for learning;
* Knowledge and understanding of how young children learn best, including through play;
* An understanding of the role of parents/carers in improving attainment and experience of working directly with parents/carers;
* Knowledge of primary teaching and learning styles;
* Understanding of how to differentiate teaching.
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| **PERSONAL QUALITIES** | * Passionate about education and particularly determined to improve outcomes for all children;
* Calm, friendly and approachable;
* Hardworking, upbeat and energetic;
* Flexible and responsive to change;
* Self-motivated and able to work efficiently and effectively with minimum supervision;
* Excellent organisational skills;
* Willingness to give and receive positive criticism;
* Commitment to equality of opportunity;
* Confident;
* Able to use initiative and find solutions;
* Resilient and robust;
* A sense of humour.
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| **WIDER ROLE** |  | * Evidence of up to date involvement in extra-curricular activities.
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| Letters should address the criteria identified in the person specification |
| Application forms should be completed in full |
| Letters should be clear and concise |