



## HIGH BEECHES PRIMARY SCHOOL

### Key Stage 2 Class Teacher Person Specification

	<b>Essential</b>	<b>Desirable</b>
<b>Experience of</b>	<ul style="list-style-type: none"> <li>• Teaching experience in the KS2 age range</li> <li>• Some experience of or ability to direct other adults</li> <li>• A good understanding of primary national curriculum and of assessment against age-related expectations</li> <li>• Working with children on the SEN register</li> <li>• Experience of forging good relationships with colleagues, parents and other agencies</li> <li>• Management of pupils with emotional and behaviour difficulties</li> </ul>	<ul style="list-style-type: none"> <li>• Experience in further key stages</li> <li>• End of Key Stage assessment (KS1 or 2 'SATS')</li> </ul>
<b>Qualifications &amp; Training</b>	<ul style="list-style-type: none"> <li>• Enhanced DBS disclosure</li> <li>• Relevant undergraduate degree</li> <li>• Qualified Teacher Status</li> </ul>	<ul style="list-style-type: none"> <li>• Postgraduate qualification or specialist training</li> </ul>
<b>Knowledge, Skills &amp; Attitudes</b>	<ul style="list-style-type: none"> <li>• Full support for the school's safeguarding policy and procedure in the interest of the safety and welfare of all children</li> <li>• A clear understanding of what makes good teaching and learning, particularly in music, and a desire to reflect on and improve practice</li> <li>• Support for or commitment to values-based education</li> <li>• A commitment to inclusion and meeting the needs of all</li> <li>• A commitment to continuing professional development</li> <li>• A desire to be involved in whole school improvement</li> <li>• Excellent communication and interpersonal skills and ability to motivate and direct others</li> <li>• High expectations for pupil achievement and behaviour</li> <li>• A desire and commitment to developing independent learning</li> <li>• Good personal organisation and time management skills</li> <li>• Flexibility and a commitment to good attendance and punctuality</li> <li>• Ability to motivate and instil respect and empathy in pupils</li> <li>• A sense of fun and humour</li> </ul>	<ul style="list-style-type: none"> <li>• A robust understanding of the characteristics of good teaching and a willingness to demonstrate this to others.</li> <li>• Experience of a successful creative curriculum</li> <li>• An understanding of growth mindset theory</li> <li>• Ability to use and interpret a range of data to evaluate and plan provision.</li> </ul>