



Person Specification	Essential	Desirable	How identified
Qualifications	<ul style="list-style-type: none"> • Qualified teacher status/ECT 	<ul style="list-style-type: none"> • M1-M6 	<ul style="list-style-type: none"> • Application
Experience	<ul style="list-style-type: none"> • Successful experience of teaching Years 3, 4 or 5 (teaching post or placement) • Evidence of at least good teaching in literacy and Maths 	<ul style="list-style-type: none"> • Experience of different year groups 	<ul style="list-style-type: none"> • Application • References • Interview
Knowledge and understanding	<ul style="list-style-type: none"> • Sound knowledge of National Curriculum • Theory and practice of effective teaching and learning 	<ul style="list-style-type: none"> • Subject strength in: another area 	<ul style="list-style-type: none"> • Application • References • Interview
Skills	<ul style="list-style-type: none"> • Excellent communicator (both written and oral) • Good interpersonal skills as a team member • Able to establish high expectations and inspire/ challenge pupils • Use of assessment for learning strategies to effectively plan for all learners • Committed to developing professional skills through induction/ continuing professional development • Ability to respond flexibly within a school setting • Up-to-date computing skills and knowledge • Ability to maintain a well organised classroom learning environment 	<ul style="list-style-type: none"> • Prepared to lead extra-curricular activities • Experience working with children who have SEN and/or disabilities • Experience working with children who have behavioural problems • Experience working with children who speak English as an additional language or has SEND • Desire to work with parents and wider families 	<ul style="list-style-type: none"> • Application • References • Interview
Personal Qualities	<ul style="list-style-type: none"> • Desire to be a member of the Parkgate Family • Highly motivated • Imaginative/ creative • High personal and professional expectations • Fully supportive of the caring community ethos of our school • Suitability for working with children and families • Willingness to contribute to the wider life of the school 	<ul style="list-style-type: none"> • Forward looking • Sense of humour • 'What next'? 	<ul style="list-style-type: none"> • DBS clearance • References • Interview • Application