



Children are at the centre of everything we do

Classroom Teaching Assistant Person Specification

Selection decisions will be based on the criteria outlined below. At each stage of the process, an assessment will be made by the appointment panel to determine the extent to which the criteria have been met.

When completing your application form you should ensure that you address each of the selection criteria and provide supporting evidence of how you meet the criteria through reference to work or other relevant experience.

Professional Qualifications and Training
A full enhanced DBS check must be obtained before commencing work
Commitment to equal opportunities
Experience of working in a Primary/Infant or an Early Years setting
NVQ Level 3 associated to education
GSCE grade 5 or above in English and Maths
Knowledge and Experience
Experience of young children
Experience of working with small groups of children
A good understanding of child development
Skills and abilities
Good Literacy and Numeracy skills
Good behaviour management strategies and an understanding of our therapeutic approach
Good communication skills at all levels
Ability to work as part of an effective team
Ability to motivate children
Good organisational and time management skills
Demonstrate a positive attitude
Competent user of ICT
Commitment to the school's policies and procedures for child protection and security
Personal Qualities
Enthusiasm and a sense of humour
High expectations of children's learning and behaviour
Positive, caring attitude
Commitment to personal and professional development
Ability to be adaptable and flexible
Reliability
Patience and a calm manner
Suitability to work with children
The interview will include questions about safeguarding children.

