

Essential	Desirable
Professional Qualifications and Training	
GCSE English and maths at Grade C or above (or equivalent) and Relevant, recent long term TA experience in schools.	Cache level 3 child development (or similar)
Good spoken and written English	
Knowledge and Experience	
Experience of working as a teaching assistant	Experience of working in a key stage 1/2 environment
Willingness to work within the school's policies and procedures, including those related to behaviour, Health and Safety and Safeguarding	Experience of working with children with emotional, social and mental health difficulties
	Up- to- date safeguarding training
Professional Values	
Commitment to the inclusion of all children in the class and school environment.	Experience of supporting children with additional needs
Commitment to setting high expectations for all pupils and to raising educational achievement.	
Skills and Abilities	
Ability to inspire, lead and motivate children	
Confidence to take the whole class to provide PPA cover for the class teacher	Experience of providing cover supervision for whole classes
Good communication skills at all levels with parents, children, staff and other professionals	Confidence in use of basic ICT
Ability to establish and maintain excellent professional relationships with pupils and colleagues	Ability to establish and maintain excellent professional relationships with parents.
Ability to work on own initiative	
Good organisational and time management skills, including time keeping and reliability	
Personal Qualities	
Positive, caring attitude and a desire to boost children's sense of belonging, happiness and well-being	Enthusiasm and sense of humour
Ability to manage behaviour within our school policy and ethos (training will be given)	Flexibility, including a willingness to support at school events outside of normal hours
Excellent standards of professional conduct	Reflective about own practice and willingness to undergo appropriate training
Ability to work cooperatively as part of a team	
Ability to maintain confidentiality	
Commitment to equal opportunities	