| Essential  | Desirable  |
|--|--|
| Professional Qualifications and Training                   |  |
| Cache level 3 child development (or similar)               | GCSE English and maths at Grade C or above         |
| OR   | (or equivalent)                                    |
| Relevant, recent long term TA experience in                |  |
| schools.   |  |
| Good spoken and written English                            |  |
| Knowledge and Experience                                   |  |
| Experience of working as a teaching assistant              | Experience of working in an early years            |
| ,  | environment  |
| Willingness to work within the school's policies and       | Experience of working with children with           |
| procedures, including those related to behaviour,          | emotional, social and mental health                |
| Health and Safety and Safeguarding                         | difficulties                                       |
| ,  | Up- to- date safeguarding training                 |
| Professional Values  | , , , , , , , , , , , , , , , , , , ,              |
| Commitment to the inclusion of all children in the class   | Experience of supporting children with             |
| and school environment.                                    | additional needs                                   |
| Commitment to setting high expectations for all pupils     |  |
| and to raising educational achievement.                    |  |
| Skills and Abilities                                       |  |
| Ability to inspire, lead and motivate children             |  |
| Confidence to take the whole class to provide PPA          | Experience of providing cover supervision for      |
| cover for the class teacher                                | whole classes                                      |
| Good communication skills at all levels with parents,      | Confidence in use of basic ICT                     |
| children, staff and other professionals                    |  |
| Ability to establish and maintain excellent professional   | Ability to establish and maintain excellent        |
| relationships with pupils and colleagues                   | professional relationships with parents.           |
| Ability to work on own initiative                          |  |
| Good organisational and time management skills,            |  |
| including time keeping and reliability                     |  |
| Personal Qualities   |  |
| Positive, caring attitude and a desire to boost children's | Enthusiasm and sense of humour                     |
| sense of belonging, happiness and well-being               |  |
| Ability to manage behaviour within our school policy       | Flexibility, including a willingness to support at |
| and ethos (training will be given)                         | school events outside of normal hours              |
| Excellent standards of professional conduct                | Reflective about own practice and willingness      |
|  | to undergo appropriate training                    |
| Ability to work cooperatively as part of a team            |  |
| Ability to maintain confidentiality                        |  |
| Commitment to equal opportunities                          |  |