



The Abbey CE VA Primary School
Person Specification for the role of Class Teacher

Specification	Essential	Desirable
Qualifications and General Experience	<ul style="list-style-type: none"> • Qualified to degree level with Qualified Teacher Status or Early Careers Teacher and be able to deliver the National Curriculum at the appropriate level • Successful experience of teaching at Primary level • Evidence of own further professional development 	Outstanding teaching practice
Professional Knowledge and Experience	<ul style="list-style-type: none"> • Understanding of good primary practice • Knowledge and understanding of the National Curriculum • Proven ability as a successful classroom practitioner • Possess strategies to maximise progress and achievement for all children, including pupils with special educational needs, pupils with English as an additional language • Be willing to take on additional responsibilities to help lead the school • Familiar and secure with assessment, including assessment for learning and end of key stage assessment arrangements 	
Professional Skills	<ul style="list-style-type: none"> • Ability to communicate effectively and promote the aims and objectives of the school to the wider community • Ability to form secure relationships with children and demonstrate flexibility to meet their needs with regards to planning and teaching and learning styles • Be organised and plan effectively for all children, including extension activities for able children and appropriate support where needed • Ability to empathise with pupils across the age range and to be fair, firm and consistent • Ability to be pro-active and positive about challenge and continuous development • Competent user of information technology in the classroom and as a management tool • Ability to adapt planning to meet the needs of different age groups of children • Ability to evaluate, review and as necessary adapt your own teaching to maximise pupils' achievements 	
Professional Philosophy and Commitment	<ul style="list-style-type: none"> • Commitment to providing a high-quality education which develops the full potential of every child and commitment to pupil's well-being, and to encouraging pupils to develop self-esteem and tolerance • Ability to articulate a clear philosophy of Primary Education • Commitment to promoting equal opportunities and meeting the needs of all children including those with SEND and pupils working above age related expectations • Commitment to working with parents, governors and the wider community • Willingness to support the distinctive nature of this Church of England school, particularly in relation to RE, collective worship and its Christian ethos 	
Personal Qualities	<ul style="list-style-type: none"> • Commitment to the safeguarding of all children. Excellent interpersonal and organisational skills • The ability to be reflective and self-critical • Calmness under pressure • Resilience and flexibility • Sense of humour and enthusiasm • Ability to create a warm, welcoming, organised and stimulating classroom • A commitment to a teamwork approach • Demonstrable written and oral communication skills, including strong grammar, punctuation and spelling. 	Ability to use own initiative An innovative practitioner

