

Person Specification

Specialist Teaching Assistant



	Essential Learning Support Assistants should have:	Desirable Learning Support Assistants may also have:
Qualifications	<ul style="list-style-type: none"> NVQ level 2 in maths & English (or equivalent) 	<ul style="list-style-type: none"> NVQ level 3 in childcare studies (or equivalent) Evidence of professional development and relevant courses related to children's development
Professional Experience and knowledge	<ul style="list-style-type: none"> Previous experience of working with children with a range of special educational needs/ EAL / PP IT proficient 	<ul style="list-style-type: none"> Previous experience of working with children with complex needs Intermediate knowledge of ICT Knowledge of attachment and trauma
Knowledge & Understanding	<ul style="list-style-type: none"> Good knowledge of health, wellbeing and safety Awareness of keeping children safe Awareness of data protection and confidentiality Understanding of the school's ethos and values 	<ul style="list-style-type: none"> Knowledge of interventions that support learning Basic knowledge of first aid An understanding of Steps - Hertfordshire's therapeutic approach to promoting positive behaviour
Personal Skills	<ul style="list-style-type: none"> Ability to communicate well with children and staff Ability to motivate and encourage children to behave positively Ability to feedback to relevant staff and make notes to support this Enthusiastic, calm, patient and kind Welcoming and approachable Ability to be flexible in adjusting provision according to child's needs 	<ul style="list-style-type: none"> Have experience of working with children with additional needs within a primary setting Have a sense of humour

Person Specification

Specialist Teaching Assistant



	<ul style="list-style-type: none">• Value the role of parents in their child's learning• Have high expectations of pupils	
--	--	--