

Walkern Primary School
PERSON SPECIFICATION – CLASS TEACHER (KS2)

The Person Specification is an important part of the recruitment process. It should be read carefully as it will form the basis of shortlisting and ultimately, appointing the successful applicant. You must demonstrate, therefore how you meet each of the following criteria in your application.

CRITERIA	ESSENTIAL	DESIRABLE	TO BE MEASURED BY
QUALIFICATIONS:	<ul style="list-style-type: none"> ▪ Qualified Teacher status 	Commitment to further professional development	Certificate, References, Letter of Application and Interview
EXPERIENCE:	<ul style="list-style-type: none"> ▪ Evidence of successful teaching in a primary setting ▪ Experience of formulating, delivering, assessing and evaluating the primary curriculum ▪ Evidence of experience with SENd/inclusion 	Experience in managing and leading in a curriculum area Teaching in different year groups/key stages Teaching in mixed age/key stage classes Working in partnership with parents and Governors.	References, CV and Interview
KNOWLEDGE AND UNDERSTANDING :	<ul style="list-style-type: none"> ▪ Personalised learning ▪ Adaptive teaching ▪ Effective assessment ▪ Varying teaching and learning styles ▪ The primary curriculum ▪ The statutory requirements of legislation concerning equal opportunities, health & safety, SENd and safeguarding 		Letter of Application and Interview

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CRITERIA	ESSENTIAL	DESIRABLE	TO BE MEASURED BY								
SKILLS	<ul style="list-style-type: none"> ▪ Interest in the well-being and development of children ▪ Knowledge and application of Assessment for Learning ▪ Ability to create a happy, challenging and effective learning environment ▪ Effective teaching and behaviour management strategies ▪ Able to develop good working relationships ▪ Communicate effectively and sensitively with children, colleagues, parents and carers ▪ Be a good team player – someone who has a positive attitude and a good sense of humour 	<p>Initiative to help drive the school forward</p> <p>Experience/willingness to take on Deputy Safeguarding Lead</p>	References and Interview.								
PERSONAL CHARACTERISTICS	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Creative</td> <td style="width: 50%;">Proactive</td> </tr> <tr> <td>Enthusiastic</td> <td>Organised</td> </tr> <tr> <td>Flexible</td> <td>Excellent communicator</td> </tr> <tr> <td>Resourceful</td> <td></td> </tr> </table>	Creative	Proactive	Enthusiastic	Organised	Flexible	Excellent communicator	Resourceful			Interview and references
Creative	Proactive										
Enthusiastic	Organised										
Flexible	Excellent communicator										
Resourceful											
ATTITUDES AND INTERESTS	<ul style="list-style-type: none"> ▪ Willing to contribute fully to the life of the school. 		Interview and references								