



## Redbourn Primary School

### Early Years Practitioner - Person Specification

Requirement	Essential	Desirable
<b>Qualifications/ Training:</b>	<ul style="list-style-type: none"> <li>• Level 3 accredited qualification in Early Years (or equivalent).</li> </ul>	<ul style="list-style-type: none"> <li>• Paediatric First Aid</li> <li>• Level 1 Safeguarding Children</li> </ul>
<b>Experience:</b>	<ul style="list-style-type: none"> <li>• Experience working with children.</li> <li>• Able to produce accurate written records on child development and observations.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience working with young children in a school or nursery setting.</li> <li>• Experience working with children with SEN.</li> </ul>
<b>Skills:</b>	<ul style="list-style-type: none"> <li>• Excellent communication skills with children, staff, professionals and parents.</li> <li>• Excellent team building skills.</li> <li>• Ability to set appropriate boundaries for children.</li> <li>• Good literacy and maths skills.</li> </ul>	<ul style="list-style-type: none"> <li>• Competent IT skills.</li> </ul>
<b>Knowledge:</b>	<ul style="list-style-type: none"> <li>• Understanding of children's behaviour.</li> <li>• Phonics knowledge</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding the needs of young children and their families.</li> <li>• Willingness to research/read up on specific learning difficulties.</li> </ul>
<b>Values/ Personal Attributes:</b>	<ul style="list-style-type: none"> <li>• Able to work within a small team.</li> <li>• Confident</li> <li>• Calm</li> <li>• Enthusiastic</li> <li>• Flexible</li> <li>• Helpful</li> <li>• Kind but firm</li> <li>• Patient</li> <li>• A clear understanding of the importance of confidentiality.</li> <li>• Professional conduct</li> <li>• An ability to form warm relationships.</li> <li>• Enjoyment of being with children.</li> <li>• Willingness to deal with personal care needs of children as necessary.</li> </ul>	<ul style="list-style-type: none"> <li>• Honesty with self and others</li> </ul>